

## Physical Development

Please can you remember to bring a labelled P.E kit

- Class 8 will have PE on **Monday**.
- Class 9 will have PE on **Tuesday**.
- Please make sure that your child has their kit in school every day.
- We have now finished swimming for the year.

## English

- We will begin by studying the book *Around The World in 80 days*. We will be writing our own narratives at the end of this unit.
- We will continue to focus heavily on Spellings, there will be weekly spelling lessons and spellings will be sent home to learn.
- In the second part of the term we will be writing explanation texts.
- The children will receive 2 grammar lessons a week.

## Personal, Social and Emotional Development

We will...

- Be learning about GRIT
- Developing our learning powers
- Getting to know each other and developing relationships

We will continue to use 'Class Dojos'.

*A Super Citizen will be chosen each week.*

*We will be working with UNICEF's children's rights and responsibilities charter.*

## Year 3

**Class 8 and 9 Miss Fritche and Mr Gould**  
Our **Spring term** topics will be...

**Land, Sea and Sky and Exploration and Encounters**

## Science and Geography

We will be exploring;

- In Science we will be learning about animals, including humans and then focusing on plants and how they compare to humans in Spring 2.
- In Geography we will continue to develop our map reading skills and be locating countries across the world. In Spring 2 we will explore Antarctica.

## Learning about, and from Religion

We will be learning...

- About how to care for the environment
- In term 2 we will focus on Christianity.

## Design and Technology and Performance

We will...

- Be creating artistic landscapes in Spring 1
- In spring 2 we will be designing our own chocolate bar wrappers and tasting different types of chocolate.
- We will also be learning to play the Ukulele ready to show in our performance.

## Maths

- We will be continuing to use Maths No Problem as a scheme of work.
- The scheme will eventually move away from number but first we will focus on developing arithmetic skills and multiplication.
- After we have secured this we will begin to focus on other areas of the maths curriculum.
- There is still a focus on allowing children to develop their knowledge through a variety of problem solving tasks.
- With the changes in the new national curriculum this new approach will really extend and challenge your children's learning.