Physical Development

<u>Please can you remember to bring a labelled P.E kit</u> at the beginning of each week!

• Class 10 and 11 will both have PE on Wednesdays.

English

We will be:

- Continuing to add detail to our work using adjectives, adverbs and expanded noun phrases.
- Beginning to develop our sentence structures to build complex sentences.
- Writing diaries from another person's perspective and creating a persuasive speech.
- Creating and performing poetry.
- Learning and applying our skills to read more confidently with understanding.
- Continuing to develop our skills at summarising information that we have read.
- Beginning to use what we have read to make inferences and retrieve information.

<u>Science</u>

We will be:

- Looking at how sound is made through vibrations
- Discovering how sounds become fainter the further you are from the source.
- Examining how we make high and low pitch sounds.

Year 4 will also be taking part special BBC Live Lessons throughout the term.

Personal, Social and Emotional Development

We will:

- Continue to talk about children's rights and responsibilities.
- To discuss our emotions and to have empathy for other people's emotions.
- To begin to understand happiness and build confidence.

We will continue to use 'Class Dojos'.

A Super Citizen will be chosen each week.

We will be working with UNICEF's children's rights and responsibilities charter.

Year 4

Class 10 and 11 Mrs Burton, Mrs Eastgate
and Mr King
Our Spring term 2 topic will be...
Normans

Learning about and from Religion

We will be learning:

• How we mark coming of age in different religions.

Art and Design

We will:

 Design and build weapons and shields the Normans may have used.

Maths

We will be:

- Discovering fractions. We will look at what they are, find equivalent fractions and add and subtract fractions.
- Beginning to look at decimals and how they work in our number system.
- Using equipment to perform multiplication
- Continuing to practise our arithmetic of the four operations.
- Working hard to learn our times tables off by heart.

History

We will be exploring:

- Who the Normans were and what impact had.
- How the Normans lived.
- The Battle of Hastings and the Bayeux Tapestry.

Information Communication Technology and Computing

We will be learning to:

• Use our word processing skills.

<u>Eac</u> Readir Please

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