

\*Week one of the Autumn Term will continue from Summer 2 2017 'Summertime' and will be our art week.

Area of Learning	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Themes</b>	<b>Street Detectives!</b>	<b>London's Calling</b>	<b>Polar Explorers</b>	<b>Animals</b>	<b>Green Fingers</b>	<b>Land Ahoy!</b>
<b>WOW! Launch Day</b>	<b>Crime Scene Investigation</b> Children dress up as Cops and Robbers.	<b>Visit from Samuel Pepys!</b>	<b>Outside explorers!</b> Creating tents and outdoor igloos.	<b>Trip to Twycross Zoo.</b>	<b>Planting day at BCPS.</b>	<b>Ship making day.</b>
<b>English</b>	<b>Fiction</b> Core Text: <b>Cops and Robbers, Burg+lar Bill</b> <b>BB: Percy Park Keeper</b> <i>Labels and Captions</i> <i>Character descriptions, wanted posters, Sentence structures.</i>	<b>Non-Fiction</b> Core Text: <b>NF: brochures of London, NF texts of London.</b> <b>BB: Fire of London Diary of Samuel Pepys</b> <i>Instructions, diary</i> <i>Non-chronological report</i>	<b>Fiction</b> Core Text: <b>Novel Study-Lost and Found</b> <b>BB: Little Polar Bear by Hans de Beer</b> <i>Recount</i> <i>Character and setting description</i>	<b>Non-Fiction</b> Core Text: <b>Various books on animals</b> Diary writing from an animal's point of view. Letters Animal Fact-files	<b>Non-Fiction</b> Core Text: <b>Life cycle of Sunflowers and other non-fiction books about growing plants</b> BB-Enormous Watermelon Booklet Explanation Lists and Instructions Labels captions	<b>Fiction</b> Core Text: <b>Jack and the Flum Flum Tree-Julia Donaldson</b> <b>Where the Wild Things Are-Maurice Sendak</b> BB: <b>The Whale Watching Trip</b> Fantasy story, Descriptions Settings performance poetry.
<b>Mathematics</b>	Chapter 1, Numbers 1-10 Chapter 2 Number Bonds	Chapter 3 Subtraction within 10 Chapter 5 Positions	Chapter 8 Shapes and Patterns Chapter 9 Length and Height	Chapter 13 Division Chapter 12 Multiplication	Chapter 14 Fractions Chapter 15 Numbers to 100	Chapter 18 Volume and Capacity Chapter 19 Mass

	Chapter 2 Addition within 10	Chapter 6 Numbers to 20 Chapter 7 Addition and Subtraction	Chapter 10 Numbers to 40	Chapter 11 Addition and Subtraction Word Problems	Chapter 16 Time Chapter 17 Money	Chapter 20 Space
<b>Science</b>	<b>Seasonal Changes</b>	<b>Everyday Materials</b>	<b>Working scientifically:</b> Melting – Hot and Cold	<b>Animals including Humans</b> Carnivores/ Herbivores	<b>Plants</b>	
<b>Computing</b>	<i>We are celebrating</i>	<i>We are TV chefs</i>	Programmable Toys 'We are Treasure Hunters'	We are zoologists	We are detectives	We are story tellers
<b>History</b>	<b>Lives of significant individuals:</b> Living in Braunstone Hall The Winstanley Family	<b>Events beyond living memory and Lives of significant individuals:</b> <i>Great Fire of London, Samuel Pepys</i>	<b>Events beyond living memory:</b> <i>Scott of the Antarctic</i>	<b>Changes in living history</b> The changing face of zoos. Conservation of animals across the world.	<b>Changes in living memory:</b> Fairtrade	<b>Changes within Living Memory:</b> Butlins, seaside
<b>Geography</b>	<b>Geographical skills:</b> Simple fieldwork and obs to study geography of school, grounds and surrounding environment, human and physical features	<b>Locational Knowledge:</b> Locate capital cities in UK including London	<b>Place Knowledge:</b> understand geographical similarities and differences, human and physical geography Equator and North/ South Pole. <b>Geographical Skills:</b> Compass directions	<b>Locational Geography:</b> name and locate 7 continents and 5 oceans Capital cities of UK	<b>Geographical Skills and Fieldwork:</b> Aerial photos of BCPS, obs skills of growing plants and recording them in class.	<b>Geographical skills:</b> Globes, maps, countries in UK, what is the seaside, where is it?
<b>RE/ SMSC</b>	<b>Myself</b>	<b>Celebrations</b>	<b>Leaders and Teachers</b>	<b>Belonging</b>	<b>Belief</b>	<b>Stories</b>

PSHE	Health and Wellbeing		Relationships		Living in the Wider World	
PE	Orientation	Movement	Gymnastics	Strength Building	Swimming/ Throwing and Catching	Athletics
Music	Hey You!	Little Angel gets her Wings	In the Grove	Rhythm in the Way We Walk	Round and Round	Reflect, Rewind and Replay
Art	<b>Art:</b> Drawing buildings from where we live	<b>Different Materials:</b> <b>Artist:</b> Augustin Edouart Fireworks, silhouettes of great fire of London	<b>Art:</b> <b>Artist:</b> Pieter Brugel the Elder, Hunters in the Snow (1565) Holland Make Polar Bear 3D pictures using different materials,	<b>Art:</b> Abstract Animals by <b>Artist:</b> Alison Ingram 1968 – present West Sussex Paint in her style.	<b>Art:</b> <b>Artist:</b> Van Gough - Sunflowers Observational skills, drawing sunflowers. Painting mixing secondary colours using diff brush sizes	<b>Artist:</b> Seascapes Drawing skills and techniques, collage.
D&T	<b>Design, Make, Evaluate:</b> Make a Stained Glass Window using tissue paper (local church) Printing Rubbings of different surfaces	<b>Design/ Make/ evaluate:</b> Making houses to burn <b>Food Technology:</b> Baking bread,	<b>Design, Make, Evaluate:</b> transform an area of the classroom to a winter wonderland. Clay Polar Bears <b>Food Technology:</b> Make Ice Lollies	<b>Design, Make, Evaluate Textiles:</b> Make cat masks Animal Finger puppets	<b>Design, Make, Evaluate, Tech:</b> what would be the best material to plant in? Science/ Art & Design make our own plant pot <b>Food Technology</b> Fruit kebabs	<b>Design, Make, Evaluate, Tech,</b> Make Punch and Judy puppets
British Values	<b>Democracy</b> Famous Brits Learning about the life of famous	<b>The Rule of Law</b> The laws of the United Kingdom	<b>Individual Liberty</b> Making choices.	<b>Mutual Respect &amp; Tolerance</b> Understanding what respect means.	<b>Individual Liberty</b> I can choose what I believe	<b>Democracy</b> The importance of democracy.

	people from Leicester City - British history.	and why they're important. Understanding where we are in the UK. Knowing the capital city of London	Understanding our rights, the right to explore.	Learning about other religions and embracing our multi-cultural country.		Our school council. Our DSAT Parliament Transition for Year 2
<b>UNICEF</b>	Articles 1-7	Articles 8 - 14	Articles 15 - 21	Articles 22 - 28	Articles 29 - 35	Articles 36 - 42
<b>Trips/ Enrichment</b>	Invite PC Anton in with vehicles for children to sit in and learn. Walk around Braunstone to see the local Church, Park and Leisure Centre	Key Stage 1 Production Visit to the local church for a Christingle Service Burning houses	To go on our own expedition to Forest Lodge Primary School to experience their winter wonderland sensory room.	Trip to Twycross Zoo	Growing Beans and Sunflowers	Year 1 Art Exhibition of Portraits and Toys