

\*Week one of the Autumn Term will continue from Summer 2 2017 'Summertime' as part of transition.

Area of Learning	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Themes</b>	<b>Braunstone Hall of Fame!</b>	<b>Under the Sea Over the Waves</b>	<b>Dungeons and Dragons</b>	<b>Paws, Claws and Whiskers</b>	<b>Rio de Vida</b>	<b>Into the Forest</b>
<b>WOW! Launch Day</b>	Dress up as someone famous (actual person not fantasy)	Watch the film Little Mermaid	Come to school dressed up as someone who might live or work in a castle	Animal Sanctuary day	Make carnival masks etc DT day	Visit school forest
<b>English</b>	<b>Non-fiction</b> Core Text <b>The Birthday Crown, The Queen's Handbag</b> Instructions Reports Letter Invite	<b>Fiction</b> Core Text <b>Film: The Little Mermaid</b> Information reports Descriptive writing character and setting	<b>Fiction</b> Core Text <b>The Dragon Machine Legend of King Arthur</b> Description of Character, settings Narrative: Fantasy story	<b>Non-Fiction</b> Core Text <b>Various non-fiction books on animals Zoo</b> Different types of reports Book Blurbs	<b>Non-Fiction</b> Core Text <b>Who Took my Banana? Various non-fiction books Rio</b> Posters Leaflet Diary Narrative	<b>Fiction</b> Core Text <b>Into the Forest</b> Descriptions Settings Narrative: re-write story
<b>Mathematics</b>	Chapter 1 Numbers to 100. Chapter 2 Addition and Subtraction. Chapter 3	Chapter 4 Multiplication and Division of 2, 5 and 10. Chapter 5 Length. Chapter 6 Mass. Chapter 7	Chapter 8 Picture Graphs. Chapter 9 Word Problems. Chapter 10 Money.	Chapter 11 2 Dimensional Shapes. Chapter 12 3 Dimensional Shapes. Chapter 13 Fractions.	Chapter 13 Fractions. Chapter 14 Time. Chapter 15 Volume.	Revision and recapping.

	Multiplication of 2, 5 and 10.	Temperature.				
<b>Science</b>	Use of Everyday Materials	Animals including Humans	Plants	Animals including Humans	Living Things and their Habitats Links to effective communication	
<b>Computing</b>	We are astronauts	We are games testers	We are photographers	We are researchers	We are detectives	We are zoologists
<b>History</b>	<b>Lives of significant individuals:</b> Vivienne Westwood, Rosa Parks Florence Nightingale, John Lennon	<b>Changes in Living History:</b> sea coast erosion, changes to national life	<b>Events beyond living memory:</b> History of Tamworth Castle, lives/ jobs in the past King Arthur the Round Table	<b>Changes in living history</b> The changing face of zoos.	<b>Changes in living memory:</b> Fairtrade	<b>Ext. Prog of study:</b> creating our own time-lines and perspectives compared to other people's – recognising emotions of others
<b>Geography</b>	<b>Geographical skills:</b> Maps, atlas, globes to locate where Florence was born and where she worked in the war.	<b>Geographical skills and fieldwork:</b> continents, seas, human and physical features, aerial photographs Basic geographical vocabulary: sea, ocean, river etc	<b>Human and Physical Geography:</b> maps, photographs, landmarks, physical features/ human features, aerial photographs	<b>Locational Geography:</b> name and locate 7 continents and 5 oceans Capital cities of UK	<b>Locational Geography with Place Knowledge:</b> Locating countries and cities Comparing UK to Rio	<b>Human and Physical:</b> Children of the Rainforest <b>Locational Knowledge:</b> Ecuador
<b>RE/ SMSC</b>	<b>Myself</b>	<b>Celebrations</b>	<b>Leaders and Teachers</b>	<b>Belonging</b>	<b>Belief</b>	<b>Stories</b>
<b>PSHE</b>	Health and Wellbeing		Relationships		Living in the Wider World	
<b>PE</b>	Swimming Movement/ Dance	Invasion Games	Gymnastics	Catching and Throwing	Athletics	Hitting and Fielding
<b>Music</b>	Hands, Feet, Heart	Ukulele Tuesdays 11-11:45	Glockenspiel 1	I wanna play in a band	Zootime	Reflect, Rewind and Replay

		11:45 – 12:30 Little Angel gets her Wings				
<b>Art</b>	<b>Graphic Art:</b> Picasso Portraits vs Real Life Pencil skills	<b>Different Materials:</b> Underwater collage	<b>Art:</b> Klee – 2D shapes, Castle in the Sunset Draw dragon in the style of Emily Gravet (Again) watercolours	<b>Art:</b> Sketching, design, pencil skills real life animals	<b>Art:</b> Rio Street Artist Eduardo Kobra Painting, colours, shades, tones etc.	<b>Artist:</b> Andy Goldsworthy
<b>D&amp;T</b>	<b>Design, Make, Evaluate:</b> fashion show – fashion designers Tie-dying, fabric crayons, applique, embroidery, stitch and knot	<b>Design/ Make/ evaluate:</b> Printing techniques to create different fish.	<b>Design, Make, Evaluate:</b> create our own castle <b>Food Technology:</b> Pottage	<b>Design, Make, Evaluate Textiles:</b> Make cat masks Clay animals	<b>Design, Make, Evaluate, Tech:</b> Carnival masks and headdresses Alex Levin <b>Food Technology</b> Food from Rio	<b>Design, Make, Evaluate, Tech,</b> Andy Goldsworthy sculptures using natural materials
<b>British Values</b>	<b>Democracy</b> Famous Brits Learning about the life of famous people from British history.	<b>Individual Liberty</b> Making choices. Understanding our rights	<b>The Rule of Law</b> The laws of the United Kingdom and why they're important. Understanding where we are in the UK. Knowing the capital cities of	<b>Mutual Respect &amp; Tolerance</b> Understanding what respect means. Learning about other religions and embracing our multi-cultural country.	<b>Individual Liberty</b> I can choose what I believe	<b>Democracy</b> The importance of democracy. Our school council. Our DSAT Parliament
<b>UNICEF</b>	Articles 1-7	Articles 8 - 14	Articles 15 - 21	Articles 22 - 28	Articles 29 - 35	Articles 36 - 42
<b>Trips/ Enrichment</b>	Fashion show to Parents and Carers	Key Stage 1 Production	Visit to Tamworth Castle	Bring animals into school day	Residential at BCPS	Photo exhibition of our outside art