

*Week one of the Autumn Term will continue from Summer 2 2017 'Summertime' as part of transition.

Area of Learning	Autumn Term 1	Autumn Term 2	Spring 1	Spring Term 2	Summer Term 1	Summer Term 2
Themes	Active Planet	Potions	The Mummy Returns	Amazing Aztecs	Potty about Potter!	Historical Braunstone
WOW! Launch Day	Geologist day Google Explorer	Dress up as Magicians and make potions!	Build/ design and decorate pyramids	Chocolate and Gold day, which is more important?	PE focus – Quidditch match/ competition	Local heritage walk
English	Non-Fiction Core Text Various Non-Fiction Texts Escape from Pompeii Christina Balit Narrative – Adventure/mystery Persuasive: for and against arguments	Fiction Core Text George's Marvellous Medicines Extract: Alice in Wonderland Instructions Explanation texts Fantasy story	Fiction Core Text Various non-fiction texts Egypt The Scarab's Secret Nick Would Description of setting and character Recount Biography (Howard Carter and Lord Carnarvon)	Core Text Non-Fiction books about Aztecs Poetry week Novel Study Non-Fiction Explanations and non-chronological reports	Fiction Core Text Harry Potter and the Philosophers Stone JK Rowling Diary Newspaper reports Suspense Paragraphs	Non-Fiction Core Text Census Data Non-fiction instructions Persuasion Poem with a structure and perform
Mathematics	Chapter 1 Numbers to 1000. Chapter 2 Addition and Subtraction	Chapter 3 Multiplication and Division. Chapter 4 Further Multiplication and Division.	Chapter 6 Mass. Chapter 7 Volume. Chapter 8 Money.	Chapter 8 Money. Chapter 9 Time.	Chapter 10 Picture Graphs Bar Charts. Chapter 11 Fractions.	Chapter 11 Fractions. Chapter 12 Angles. Chapter 13 Lines and Shape.

		Chapter 5 Length.				
Science	Rocks	Forces and Magnets	Animals including Humans	Light	Plants	Revision of science units
Computing	We are programmers	We are presenters	We are bug fixers	We are network engineers	We are communicators	We are opinion pollsters
History	Extended Chronological Study: Eruption of Krakatoa/ Pompeii	Non-European Study: Mayan Civilisation AD 900 Chocolate - drinking	Ancient Civilisations: Ancient Egypt	Non-European Study: Mayan Civilisation AD 900 Gods/ sacrifice/ afterlife Society/ Ranking/ Roles	Local History: Comparison of two local castles, why is it ruins now? What happened? Historian detectives.	Local History: How has our local area changed over time?
Geography	Locational Knowledge: locate counties and cities land use and how thing have changed. London and Stratford Upon Avon	Place Knowledge: Coco farm to fork South America Southern Hemisphere Fairtrade Geographical similarities between South America and UK	Geographical/ Field studies: skills to be used during Residential trip	Human and Physical: Mayan settlement – where? Why? Story of Land of Lake Texcoco Economic activity/ trade links South America	Human and Physical: Settlement, resources, trade.	Geographical skills and field: sketches, mapping, location, human/ physical features
MFL	La Jolie-Ronde: Basics: Numbers and greetings.	La Jolie-Ronde: Classroom instructions and Christmas: Nativity, class performance.	La Jolie-Ronde: Understanding questions and Easter: Customs and traditions, making	La Jolie-Ronde: Revision of numbers and colours	La Jolie-Ronde: Fruit	La Jolie-Ronde: Days of the week, Months of the year.

		French carol, letter to Father Christmas Mandarin (Fri pm)	Easter card, pancakes.			
RE/ SMSC	Birth Ceremonies	Right or Wrong	Christianity	Creation	Caring for the Environment	
PSHE		Health and Wellbeing		Living in the Wider World		
PE	Tag Rugby	Swimming/ Dance	Invasion Games	Tennis	Athletics	Hitting & Fielding
Music	Three Little Birds	Glockenspiel Stage 2	Ho Ho Ho	Ukulele Tuesdays 11- 11:45 11:45 – 12:30 Benjamin Britten – There was a monkey	Let your spirit fly	Reflect Rewind Replay
Art	Water Colours: explore Margret Godfrey and her watercolour Volcanoes art	Art: Aztec art printing using string as raised relief. Rubbings. Sketching, painting our own pots.	Graphic Art: Mosaic art, Julius Caesar portraits	Multi Media: Aztec Sun God squares using various materials. Painting techniques.	Photography: Taking pictures of local areas of interest and sketch these using different pencil techniques	
D&T	Design, Make, Evaluate: make a plaster cast for a fossil. Make a model of a volcano using bicarb and vinegar for the explosion	Food Technology: chocolate truffles, hot chocolate. Design, Make, Evaluate: Clay Modelling. To	Textiles: To create an item of clothing using stitching, weaving, embroidery, dying playing with layers	Design, Make, Evaluate: head dress of an Aztec King. Death masks using papier mache. Aztec printing.	Design, Make, Evaluation, Tech: Build a building of local interest: church, school, Tamworth Castle etc	

		make jars from clay to house our potion.				
British Values	Democracy: School council, how does this contribute to the decisions made in school, locality and country?	Democracy: What is democracy? What are British Values? Should we have British Values?	Mutual respect and tolerance: of those of different culture and faiths	Individual Liberty: I can explain why people may be attracted to give their lives for certain causes.	Rule of Law: Why do we need rules and regulations to live where we do?	Individual Liberty: I can explain why people may be attracted to live in the city.
UNICEF	Articles 1-7	Articles 8 - 14	Articles 15 - 21	Articles 22 - 28	Articles 29 - 35	Articles 36 - 42
Trips/ Enrichment	Invite Mr King in as Science Lead to judge the best erupting volcanoes.	Local potter to come in and judge our potion jars!	Who is the best Mummy in the world? Children to work in teams to create the most perfect Mummy and Ms Mahil to judge.	Year 3/4 production!	Create our own spells Show our learning to Year 2s	Turn Year 3 into our local heritage sight with our art/ design/ knowledge etc and invite parents/ carers