

# **Sports Premium Action Plan**

**2017-18**

## What is the Primary PE and Sport Premium?

**ALL** pupils leaving primary school are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided by the DfE to ensure its impact against the following objective:

- To achieve self-sustaining improvement in the quality of PE and sport
- To focus the spending so that it leads to long lasting impact
- To ensure that the Sports Premium impacts in schools well beyond the Primary PE and Sport Premium funding.

**The DfE expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

### Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how schools spent or will spend the funding during an academic year
- the effect of the premium on pupils' PE and sport participation and attainment
- how the school will make sure these improvements are sustainable



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Braunstone Community Primary School**

Academic: **2017-2018**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

## SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017**

**2016-2017 Amount of Sports Premium funding received**

Total amount of funding received	£9,710
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## Evaluation of whole school priorities for 2016-17

Action/ key focus	Projected Cost	Intended outcomes	Timing	FS1	FS2	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	Monitoring	Evidence of impact/ What we will change next year
KS1 weekly sports sessions KS2 weekly sports sessions CPD for class teachers supporting Weekly lunchtime sessions for targets groups After school clubs	PE/ Sports Coach £7,129	Class Teachers to receive quality CPD whilst supporting the Sports Coach	1 session per week									Through termly attainment/ progression data	Teachers were upskilled to teach various skills within the PE curriculum  <b>2017-18:</b> <ul style="list-style-type: none"> <li>➤ teachers to use their CPD to teach a second PE session during each week to increase the provision</li> <li>➤ To promote KW with more CPD towards her own accreditation so she is upskilled and shares her knowledge and skills to support others in school</li> <li>➤ To ensure all PE teaching is good to outstanding through observations</li> <li>➤ To continue to provide CPD to teachers through various networks such as LCFC Primary Stars and DSAT PE Meetings</li> </ul>
Appointment of Sports Apprentice		To support the Sports Coach in delivering high quality PE and Games lessons	Full time during term times									Lesson observations Reports from KW for accreditation	Sports Coach supported and trained sports coach. Sports coach led sessions and after school clubs. However, due to injury of the Sports Coach, this provision only covered Autumn and Spring Term.  <b>2017-18:</b> <ul style="list-style-type: none"> <li>➤ Class teachers who are upskilled through Sports Coach CPD/training to deliver high quality PE/Sports sessions</li> </ul>

Action/ key focus	Projected Cost	Intended outcomes	Timing	FS1	FS2	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	Monitoring	Evidence of impact/ What we will change next year
Sports Coach and apprentice to run after school activities	Sports Coach	To increase the % of pupils attending extra-curricular clubs in physical activity and sport	Daily after school activities									Termly extra-curricular monitoring	<p>Children's interests were taken into account to offer a varied range of sports. Clubs/activities were offered every day after school. All children were given the opportunity and encouraged to take part in extra curricular activities especially children with SEND. All sports clubs were free of charge.</p> <p>A range of activities were available to all children – hockey, basketball, football, cricket, netball, dance.</p> <p>There was more uptake with physical activities throughout KS2. More children attended sports fixtures across the city and county including fixtures with DSAT – evidence through club registers.</p> <p><b>2017-18:</b></p> <ul style="list-style-type: none"> <li>➤ To increase the after-school provision by using existing staff to help with additional clubs</li> <li>➤ To have more personalised sessions such as a Dance Teacher especially in KS2</li> <li>➤ To continue to offer physical activities to promote group skills/ team work at lunchtime activities which link in which PE curriculum so there is a continuation of skills through enjoyment.</li> </ul>
To participate in a greater number of local competitions	Affiliation fee £1,200	<p>To pay fees towards the School Football Association and other affiliations fees.</p> <p>To be part of the Leicestershire City and School Sport Physical Activity Network (SSPAN)</p>	Weekly after school									Tracking of fixtures termly EVOLVE diary	<p>Fixtures were attended for Cricket, Tag Rugby, Netball, Gymnastics. We also won the Netball fixtures for the DSAT competition.</p> <p>See twitter feed and also fixture/ competition calendar on EVOLVE.</p> <p>We provided transport to and from fixtures to enable ALL children to partake in competitions.</p> <p><b>2017-18:</b></p> <ul style="list-style-type: none"> <li>➤ To continue to promote extra-curriculum tournaments and fixtures, especially through DSAT</li> </ul>



Action/ key focus	Projected Cost	Intended outcomes	Timing	FS1	FS2	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	Monitoring	Evidence of impact/ What we will change next year
To replenish resources and add new resources linked to the curriculum	Sports Coach & PE/Sports Subject Leader's time  Sainsbury's Vouchers (free)	To increase the range of sports and activities covered including purchasing of medals & trophies, resources for Breakfast Club, as well as bringing in external coaches and trainers in to enhance skills and knowledge	Ongoing									Termly review of equipment By the Premises Officer & Sports Coach	There was an improved provision of PE/Sports. Pupils received more focussed teaching in PE and academic subjects through cross curriculum links, especially Active Maths session for Years 1 and 2.  Increased interest in participation of physical activities during lesson time and in Breakfast Club  <b>2017-18:</b> ➤ To continue to replenish resources and add additional resources to engage more children both inside and outside of timetabled PE sessions ➤ To review the school's provision swimming to ensure that we are fully compliant to the new changes in Health and Safety for swimming.
To gain Sports Accreditation for the school through Sports Games	Sports Coach & PE/Sports Subject Leader	For all teaching, learning and provision of PE and Games to be good/outstanding	Summer Term 2017									Accreditation by Summer Term 2017	This was successful, and we were awarded the Bronze for School Games Mark
Hire of Swimming Pool	£1,033	To provide swimming for pupils										Weekly registers Timetables	All children have the opportunity to go swimming <b>2017-18:</b> ➤ To continue this provision next year
Providing badminton classes for pupils	£100	To allow children to have additional sports experiences	Year 6									Timetable Invoice (G Howes)	Children enjoyed this session and gave them additional experiences and love of new sports.
Sports Ambassador T-Shirts and trophies	£248	To allow children to take leadership within sports and to promote sports within the school										Invoices	This gave children confidence and also leadership skills which was demonstrated throughout the school

**SECTION 3 – PLANNING -PROVISION AND BUDGET FOR 2017-18**

<b>Academic Year: 2017/2018</b>		<b>Total fund allocated: £19,570</b>					
<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned</b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual Funding</b>	<b>Evidence</b>	<b>Actual Impact</b>	<b>Sustainability/ Next Steps</b>
1a. To increase engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>Sports Coach</li> </ul>	<p>To increase the % of pupils achieving 2 hours of quality PE and sport teaching/ coaching across the school</p> <p>Promote enjoyment, confidence and motivation to compete in sports at all levels</p> <p>Promote confidence and team spirit/ SMSC of all</p> <p>Promote sport in a fun and active way</p>	£16,515		<p>CPD of staff records</p> <p>Meeting notes with SLT</p> <p>Pupil questionnaires</p>		
1b. To increase engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Sports Coach to run after school activities	<p>To increase the % of pupils having quality PE and Sport Teaching/ coaching across the school</p> <p>For children to participate in fun activities whilst being trained for competitive sports</p> <p>For additional staff to help with clubs and therefore have additional CPD</p>			Registers of clubs		

PE and Sport Premium Key Outcome Indicator	School Focus/ planned	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact	Sustainability/ Next Steps
1c. To increase engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Dance Teacher to coach a diverse group of children every Friday after school for one hour per week	To provide wider range of activities  Confidence of pupils  Fun activity	£40 per week - £460 until Feb half term 2018.		Register  Pupil discussions  Observations		Stopped due to commitment of dance teacher
2a. To raise the profile of PE and sport across the school as a tool for whole school improvement	<b>Leicester City Primary Stars</b> <ul style="list-style-type: none"> <li>English writing intervention across KS2 Spring Term 2018</li> <li>English Reading intervention across KS2 Summer Term</li> </ul>	Promote Reading and Writing with disengaged children  To teach fundamentals of engagement and working alongside others  Professional coaching to develop Teacher's skills  For children with 100% attendance/ behaviour to attend curriculum enrichment days, one per term: <b>Reading:</b> Autumn <b>Resilience:</b> Spring			Registers  EVOLVE impact forms  Pupil discussions		To continue to attend these sessions next year as part of Primary Stars provision
2b. To raise the profile of PE and sport across the school as a tool for whole school improvement	Use the skills of the experienced Sports Coach to link more closely to other curriculum areas	KS1 Active Maths sessions for KS1			Timetables  Discussions with class teachers  Data/tracking		
2c. To raise the profile of PE and sport across the school as a tool for whole school improvement	Dan the Skipping Man	Increase motivating and sport  Getting children to be inspired about being active	One whole day £220 for every child within the school		Invoice  Pupil discussions		To offer this next year to all children

PE and Sport Premium Key Outcome Indicator	School Focus/ planned	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact	Sustainability/ Next Steps
3a. To increased confidence, knowledge and skills of all staff in teaching of PE and sport	To increase the % of pupils achieving 2 hours of quality PE and Sport teaching/ coaching across the school	Staff to have the confidence to teach additional active sessions			Timetables  Staff CPD reflections		To continue to ensure each class has 2 hours of active PE in the curriculum
3b. To increased confidence, knowledge and skills of all staff in teaching of PE and sport	Sports Coach Training for Level 5 qualification	Upskilling Sports Coach/ CPD towards Qualified Teacher Status	£800	Time out of school	Invoices  Qualification certificates		To continue to invest in quality CDP for Sports Coach to achieve QTS so outcomes and provision continue to improve at BCPS
3c. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Training of Swimming Instructor	Upskilling of internal staff to increase capacity of swimming team	£375		Compliance within the External Swimming Audit		Increased capacity and continue to provide the provision next year

PE and Sport Premium Key Outcome Indicator	School Focus/ planned	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact	Sustainability/ Next Steps
4a. Broaden the experiences offered to all pupils through a range of sports and activities	Increase the range of sports	<p>Provide different sports during Breakfast club, lunchtime and after school to bring a diverse range of sports offered to all: Netball, dance, football, basketball, hockey, tennis</p> <p>Motor skills, bikes etc at lunchtimes on main playground</p> <p><b>Leicester Tigers</b> coming in to provide quality CPD for staff and teach the children Basketball</p> <p><b>Primary Stars LCFC</b> Football, various team games</p>			<p>Lunchtime audit</p> <p>Pastoral Team notes</p> <p>Observations</p>		To continue to offer a wide range of activities at lunchtime, to promote SMSC, Resilience, team spirit, taking turns, additional skills
5a. to increase participation in competitive sport	<p>Increase the % of pupils taking part in city and county wide competitive sport (such as Tag Rugby) by 10%</p> <p>All staff access all events (up to 18 events over the year)</p> <p>develop sports leaders in Year 5 and 6 – pupils</p> <p>Access to Healthy Lifestyle Coach and Change4Life resources to run after school clubs</p>	<p>participate in a greater number of local competitions.</p> <p>Be part of Leicester City and School Sport &amp; Physical Activity Network (SSAN)</p> <p>Leicestershire &amp; Rutland Schools Sports Partnership</p> <p>DSAT Sports Fixtures</p>	£1,200		<p>Registers for tournaments</p> <p>Registers for after school activities</p> <p>EVOLVE evaluations</p>		To continue to raise the profile of competitive sports across the Trust and within the school
<b>Total Sports Expenditure</b>			<b>£19,570</b>				