



Friday 23rd November 2018

## This week at Braunstone Community Primary School...

### Foundation 1, Class 1

The nursery children have been learning all about important people who help us in the community. We have been talking about doctors, nurses, vets, the police and fire fighters. The children learnt an exciting number song all about 5 fire fighters, they enjoyed wearing their special hats and ordering the numbers 1-5. I'm sure if you asked your child they could sing it to you!

We have been learning all about the story; 'The Jolly Postman!' and the children have been having a go at writing their own letters.

We have been using our ears to listen to the beginning sound our name makes and we can recognise the first letter in our name! Please come and have a look at their fantastic name writing display in our classroom.



### Nursery children moving into Reception/ Foundation 2

If you would like your child to continue into full time school here at Braunstone Community Primary School, you will need to apply online for their school place. The deadline to do this by is

**14<sup>th</sup> January 2018.**

We will be holding 2 support sessions to help parents/ carers with this online process:

Tuesday 27<sup>th</sup> November @ 2.30-3.30pm

Monday 10<sup>th</sup> December @ 8.45-9.45am

### Foundation 2, Class RBE & RDM

In RDM and RBE we have been learning about the story The Three Billy Goats Gruff. The troll has left letters, footprints and a real mess in our classroom and the children have been excitedly writing letters to him.

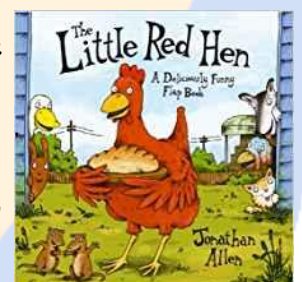
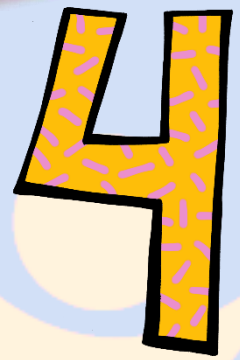
We have also practiced reading and retelling the story using picture prompts and actions. We have built a small bridge in our room and the children have been using repeated refrains to act out parts of the story.

In maths we have been finding out all about the number four, thinking about what the numeral looks like, counting out four objects and the different ways to make four.

Please upload any pictures or videos to the Tapestry app of your child finding or making the number four.

### Year 1, Class 1CE & 1CK

This week in Year One, we received an exciting letter from the Little Red Hen! She has inspired us to enjoy writing even more. Our big writing project this week is to create our own story books, which we are writing and illustrating ready to read with Foundation on Friday. We can't wait to show them the actions we use to tell the story! In maths, we are still working hard to master our subtraction skills using part-part-whole models, number lines and crossing out.



### **Year 2, Class 2DF & 2RL**

Year Two have had a flying start to the Autumn Term 2. They have been busy sculpting and shaping Diva Lamps, learning about Diwali, Guy Fawkes and so much more. In their new Topic they shall be learning all about the famous and fabulous 'The Lady with the Lamp' - Florence Nightingale.

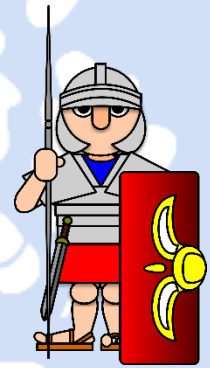
In English, they are beginning to learn about instructions and letter writing around the theme Little Red Riding Hood. In Maths, the children will be moving onto multiplication of 2, 5 and 10 times tables. Can we please remind all parents and children that Year Two have PE every Monday and Swimming every Thursday so they must have the appropriate kit.



### **Year 3, Class 3HD & 3MS**

Year Three had an amazing time at Bosworth Battlefield learning about Life in Roman Britain and all that it entailed. We met a Roman soldier and helped him to conquer Leicester. Then we helped a slave prepare the feast for the evening meal. The children will be using their experiences to write a discussion text debating whether it would be a good idea to be part of the Roman Empire or not. In Maths, the children will be using their previously learnt place value knowledge to help them with multiplying two-digit numbers.

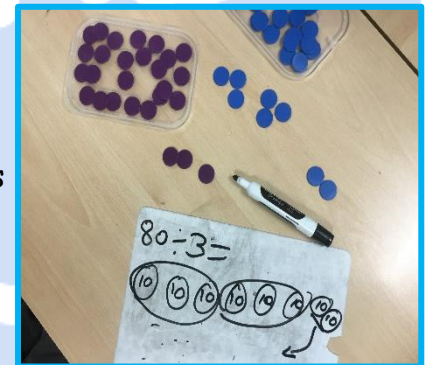
In English we are continuing our Roman theme and writing a diary entry about the Mount Vesuvius eruption at Pompeii which changed the lives of thousands of Romans forever.



### **Year 4, Class 4RA & 4JG**

Year Four have been continuing to learn about the Stone Age and have started a new writing unit. We will be writing reports on animals that lived in the Stone Age, do you know any of them?

In maths we are focusing on division, using counters, annotations, bus stops and calculators to check we get the right answers, and, more importantly, understand the process.



### **Year 5, Class 5EP, 5NC & 5LF**

This week we have been learning about the features of report writing, ask us about the journalistic features we have been using in our writing! We have continued our multiplication and division unit in Maths. We have been learning how to use short and long multiplication methods to solve questions with up to 4 digits. Can you use 3 different methods to solve  $1654 \times 3$ ?

We have continued our Geography learning of countries and continents and in Science we have been carrying out lots of experiments. As this week is Anti-bullying week, we will be looking at who we go to if we are being bullied. Please have this discussion with us at home so we have a good understanding of who will help us if we are being bullied!



### **Year 6, Class 6SW & 6BM**

Last week, Year Six had an amazing day when Lee, from Splatts Entertainment visited. The children learnt a playscript in one day and then performed it to the school and parents. We were so impressed with the quality of acting and the clarity of how the children spoke. Lee was incredibly impressed with the way the children felt incredibly confident when performing their scenes. Well one Year 6!

Macbeth



Congratulations the Braunstone ICT Olympiad team (Amy, Leon, Patryk and Seren) for coming in a joint third place with Parklands Primary at Tuesday's event! Well done everyone!



### **The Great Roast Dinner Day!**

Yesterday we celebrated 'The Great Roast Dinner Day' by inviting family members to join us for lunch. A huge thank you to everyone who was able to come along and for all of your fantastic comments. What a success!



### **Friend of the week**

As part of our new anti-bullying activities, we are implementing a new 'friend of the week' certificate. Children will be nominated by either their peers or by a teacher. You will receive a text message to inform you if your child has been nominated and parents/ carers will also be invited to join our celebration assembly!



### **Money**

Please can all parents/ carers come directly to the school office to make any payments for dinners and trips. Please do not hand in to your child's class. Thank you.

### **Adverse Weather Conditions**

Should it be necessary at any time this winter to close the school due to the effects of adverse weather conditions, particularly heavy snow fall, we will inform you by text message. You can also check by using the following:

- BBC Radio Leicester on 104.9FM
- [www.bbc.co.uk/leicester](http://www.bbc.co.uk/leicester)
- [www.leicester.gov.uk/education](http://www.leicester.gov.uk/education)

and look for emergency school closures. These are all updated regularly.

You can of course also try to contact the school on 0116 285 8130.

The decision to close the school would not be taken lightly and priority as always is given to the children's health and safety.

### **Diary of Events**

**NEW Stay & Play sessions-** Every Weds 2-3pm in school

**Choice Advice for**

**Reception/Foundation 2 children-** 27<sup>th</sup>

Nov @ 2.30-3.30pm AND

10<sup>th</sup> Dec @ 8.45-9.45am

**December half term-** Mon 24<sup>th</sup> Dec to Mon 7<sup>th</sup> Dec. (School will close on Fri 21<sup>st</sup> Dec and Re-open on Tues 8<sup>th</sup> Jan 2019)



### **School Nurse drop-in sessions**

Private and confidential support and advice with a member of the school nurse team. (8.30am- 10.30am)

- Thursday 13<sup>th</sup> December



### **Child protection and children at risk**

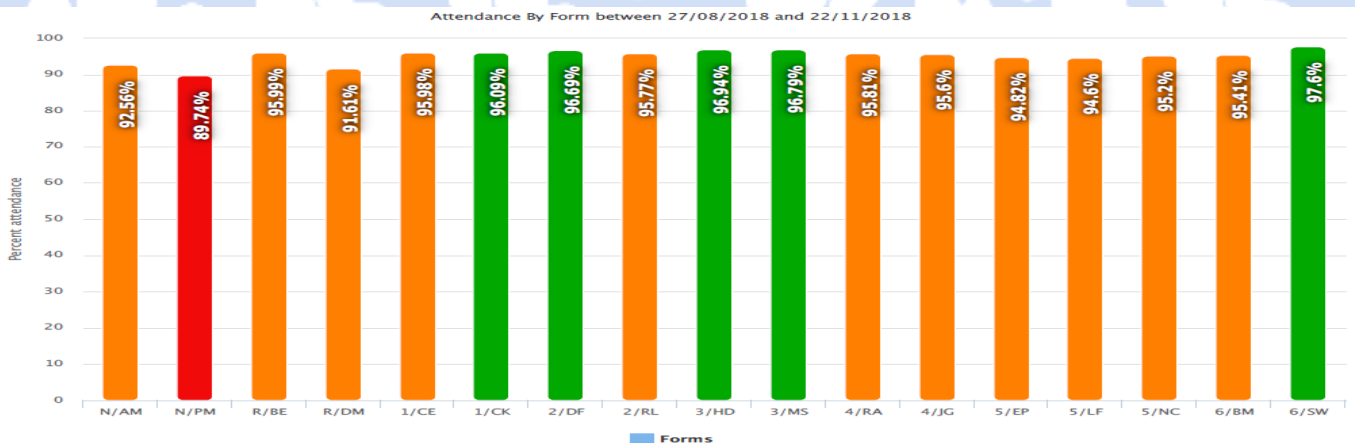
Child protection means protecting children from physical, emotional, sexual abuse or neglect. It also means helping children to grow up into confident, healthy and happy adults. If you are concerned about the safety and welfare of a child in Leicester, please contact Social Care confidentially by calling 0116 454 1004 (24 hour service) or the police on 0116 222 2222. You can also visit the customer services centre on 91 Granby Street LE1 6FB to call us from a free telephone.



## Attendance

Whole school attendance should be 96.4% or above as set by the Government. We have high expectations for all our pupils and have set a school and individual target of 97%. Our current attendance year-to-date is 96.01%. We are delighted to see that it is improving, with improved punctuality and attendance this will continue to increase and help us to continue to reach our target. We know that the more children come to school, the more they learn and the more successful they will be at school.

Looking at our data for this academic year so far we can see that a significant number of absences are due to unauthorised leave (i.e. holidays being taken during term time) - please be advised that any holidays taken during term time will be unauthorised and you could be issued with a Penalty Notice of £120 per parent per child (discounted to £60 if paid within 21 days), or, your case could be referred by the Local Authority directly to the Magistrates' Court.



## Winners of the Best Class Trophy

Phase	W/E 15/11	W/E 22/11
EYFS	RBE - 96.55%	RBE - 95.17%
Yr 1 and 2	2DF - 95.16%	2DF - 94.84%
Yr 3 and 4	3MS - 99.33%	4JG - 94.83%
Yr 5 and 6	6SW - 98.67%	6SW - 97.67%



ATTENDANCE  
MATTERS

We realise that from time to time it may be necessary for you to keep your child off from school. In order to record your child's absence correctly, we would ask that you advise the school by:

Ringing the school office on the first day of absence on 0116 2858130 or inform the class teacher if you bring other siblings to school. If it is necessary to keep your child off for more than one day please continue to keep us informed.

If we receive no communication from you, we are legally required to record a mark of unauthorised absence; this could result in the Education Welfare Office being contacted.

## Medical appointments

Please, where possible, avoid routine medical appointments within school time. Every second of learning counts!

If your child is absent for a medical reason you will need to provide medical evidence e.g. appointment card/clinic letter or appointment confirmation text sent by the NHS.

