

Catch Up Premium Funding Strategy Statement 2020

EEF Statement

Considering a tiered planning model for the academic year ahead can help schools balance approaches to improving teaching, targeted academic support and wider strategies. It is recommended in the EEF's Guide to the Pupil Premium as a way to help schools focus on a small number of strategies that are likely to make the biggest difference. The tiered approach is a helpful heuristic that can supplement school leader decisions regarding the allocation of funding, energy, training and time.

1. Summary information					
School	Braunstone Community Primary School				
Total number of pupils	416	Number of PP Pupils	227 Jan 2019 census	Total Funding budget	£31,840

2. Barriers to future attainment based on rigorous assessment	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Lack of digital devices for learning in school
B.	Lack of high specification digital devices for school staff to support in the delivery of Quality First Teaching
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Lack of digital devices for learning at home

3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Children will show developed skills in terms of their blended online learning and will be more confident using digital devices in school.	Children will be more confident in their blended online learning tasks and have access to digital devices at school.
B.	Teaching staff will show developed skills in terms of using technology to support in the delivery of quality first teaching and this will be evident from coaching observations across the curriculum. Microsoft form beginning and end of academic year to measure staff confidence.	Staff will use IT to enhance teaching and learning when delivering the curriculum.
C.	Children will show developed skills in terms of their blended online learning and will be more confident using digital devices at home. Engagement levels will be measured for home learning.	Children will be more confident in their blended online learning tasks and have access to digital devices at home.

4. Planned expenditure

The three headings below enable schools to demonstrate how they are using the catch-up funding to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Teaching

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Access to digital devices in school and improved computing skills	Laptops for one year group	Evidence and research show that disadvantaged children are less likely to have access to digital devices.	Quality assured through M & E schedule 10-minute coaching observations	ICT tech SLT Blended online learning champion	Ongoing coaching observations Termly Final review July 2020
B. Improved QFT for pupils	Surface books and pens for all staff so that they can use advanced approaches to teaching across the curriculum	Evidence and research show that access to high quality technology is essential to improve learning experiences and educational outcomes	Training for staff by ICT technician/ blended online learning champion 10-minute coaching observations	ICT tech SLT Blended online learning champion	Ongoing coaching observations Microsoft forms Final review July 2021
Total budgeted cost					£31,840

ii. Wider Strategies

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Access to digital devices at home	Laptops for one year group	Evidence and research show that disadvantaged children are less likely to have access to digital devices at home. Also shown in school survey to parents.	Training for pupils and parents- videos, help sheets etc	ICT tech SLT Blended online learning champion	Termly Final review July 2020
Total budgeted cost					Cost included above

Review of expenditure				
i. Teaching				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Wider Approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost