

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Frameworkmakes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage, and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to Activity (PESSPA) they offer. the quality of Physical Education, School Sport and Physical This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Schools are required to publish details of how they spend this funding, including any under-spend, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

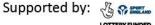
We recommend regularly updating the table and publishing it on your website throughout the year. This evidence your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2023. To see an example of how to complete the table please click HERE.

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Total amount allocated for 2023 - 2024

£19k TBC

Swimming Data

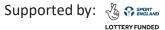
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	90%
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	58%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
Implementation		Impact	Updated July 2024	
ake sure your actions to achieve are ked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
naviour mentors and midday istants are out on the playground ding sport/physical activities every ch time. Pere will be various activities led by adult with a focus on perseverance dico-operation/teamwork. Ports coach/Inclusion Champion and distant Head to work with lunchtime leveryisors to upskill them in sporting ivities they could deliver. To further hance the sports provision offered playtime and lunchtime. On erage, 20% of children's time at ool is allocated to playtime and chtime, this is comparable to the ount of time that is focussed on glish or Maths curriculum, refore, the school wish to work in thership with a company called all who specialise in improving	OPAL £5000 Replenishment of	A strategic decision was made to drive the outdoors provision.	_	
whether the control of the control o	te sure your actions to achieve are ad to your intentions: Its coach, sports apprentice, viour mentors and midday tants are out on the playground ng sport/physical activities every a time. It will be various activities led by dult with a focus on perseverance co-operation/teamwork. Its coach/Inclusion Champion and tant Head to work with lunchtime rvisors to upskill them in sporting ities they could deliver. To further note the sports provision offered aytime and lunchtime. On age, 20% of children's time at allocated to playtime and attime, this is comparable to the unt of time that is focussed on sh or Maths curriculum, efore, the school wish to work in nership with a company called	re sure your actions to achieve are allocated: Its coach, sports apprentice, viour mentors and midday tants are out on the playgrounding sport/physical activities every in time. Re will be various activities led by all the with a focus on perseverance to-operation/teamwork. Its coach/Inclusion Champion and tant Head to work with lunchtime rivisors to upskill them in sporting ities they could deliver. To further note the sports provision offered aptime and lunchtime. On age, 20% of children's time at ol is allocated to playtime and attime, this is comparable to the unt of time that is focussed on sh or Maths curriculum, affore, the school wish to work in the ship with a company called who specialise in improving imes for all children by providing	Funding allocated: Es sure your actions to achieve are in the your intentions: Es coach, sports apprentice, viour mentors and midday and sare out on the playground in gsport/physical activities every in time. Es coach/Inclusion Champion and that Head to work with lunchtime rivisors to upskill them in sporting lities they could deliver. To further nee the sports provision offered aytime and lunchtime. On age, 20% of children's time at oil is allocated to playtime and litime, this is comparable to the unt of time that is focussed on shor Maths curriculum, effore, the school wish to work in tership with a company called who specialise in improving imes for all children by providing Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed? OPAL subscription was not purchased. A strategic decision was made to drive the outdoors provision. PAL subscription to OPAL subscription was not purchased. A strategic decision was made to drive the outdoors provision. Evidence of impact: what do pupils now know and what can they now do? What has changed? OPAL subscription to OPAL subscription to oPAL subscription was not purchased. A strategic decision was made to drive the outdoors provision. Explanation to open the public publ	













sports. Replenish any equipment needed and Equipment has been replenished create a separate stash of equipment throughout the academic year. for lunchtimes/break times so that PE Play leaders have specific lesson equipment is not lost or equipment to use during play so damaged. All equipment needs to be that class teachers and sports organised and accessible for all staff. coaches have a fully equipped complement of stock to resource their lessons.















Intent	Implementation		Impact	Updated July 2024	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
	offered before school in our free morning club. Lead by our sports coach and apprentice.	sports apprentice salary £8,335 N/A	Children want to come to morning club due to the range of activities that are on offer. The sports in the morning is a great way for the children to express themselves particularly if their morning has not been a positive start. The range of sports in the morning is different to what the children experience in lessons which makes it even more popular.	This will continue next academic year as we have seen significant positive impact.	











Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.			Undated Int. 2024	
Intent	Implementation		Impact	Updated July 2024
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to improve quality of teaching and learning in PE for staff. Develop staff confidence and skills through continuing CPD, training and support.	Package including Competition and	City School Sport & Physical Activity Network – SSPAN now known as Inspire Together	teams in Years 3 and 4, 5 and 6	Continue working with SPANN to provide the children with a range of competitive sport opportunities.
	, ,	City Primary Stars	Leicester City Primary Stars has been another success. The children speak positively about the coaches that they have met. The after school club that they provide has been highly attended and proved popular with all ages.	
	PE lead purchase a scheme for sports coach (GetSet4PE) and teachers to use to ensure progression and coverage of skills are maximised. Monitor the impact of the curriculum with sports coach and amend where necessary.		changing the PE curriculum offered at the school. Children now have progressive lessons that teach vital skills to play the focused sport. Non-	Review the curriculum for 2023 – 2024 and ensure that the curriculum for 2024 – 2025 is right for the children and offers a range of sports that engage all children from all pupil groups.













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			11-1-1-1 2024	
Intent	Implementation		Impact	Updated July 2024
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children could experience a broader	Planned timetable for afterschool	Within sports	Children have significantly benefitted	Play leaders will continue to
range of sports free of charge in addition	clubs that is revised termly – offering a		from having a sports apprentice as the	
to PE lessons. With a particular focus on	range of sporting clubs to all age	Sports coach	sports coach has been able to direct	lunchtime.
girls, disadvantaged and SEND pupils as	groups throughout the year. Further		the apprentice to support groups of	
per the government's new released – The	1 .	Within sports		Support staff and lunchtime
School Sport and Activity Plan 2023.	charge by developing partnerships	apprentice salary.		supervisors will continue to
	with local schools to offer age-	Sports coach		engage children in the sports that
	appropriate competitions through the	within role.		are offered.
	DG7 (Leicester City) projects.		is progressive, and their progress is	
			g	Children will continue to have a
	Sports offered at lunch times by sports			voice about what they want to
	coach or sports apprentice will be more varied and structured with a		Sports offered as lunchtime clubs has	, ,
	focus on certain sports for a half term.		been highly successful. Children enjoy working with the sports coaches to	use of the school council.
	locus on certain sports for a fian term.		develop their skills in a fun	
			environment where they feel safe to	
			try something new.	
			cry something new.	
			The after-school club has been	
	Leicester Primary Stars coach to run	Within Leicester		Continue offering the clubs and
	an additional afterschool football club.			_
		package	community coaches. This has given	,
			the sports coaches additional capacity	
			so that more children can participate	
			in the offer of sports clubs.	
			The year 1 children have thoroughly	
			enjoyed the skipping offered. Each	
	0	£45 per club.		This will continue into next
	be delivered as part of the curriculum		the sports coaches at the Grove (local	-
	in Year 1 and a club. Use facilities in	£15 hire of the	community building) where they have	additional space available for the













the local area to promote the use of them to support tackling anti-social behaviour and fitness.

After school clubs:

- Roller-skating
- Skateboarding
- Balance bikes
- Fencing
- Skipping

Grove. X9 weeks

(3G pitches, dance studio, astro tuff). This has given the children an opportunity to see and experience what the community can offer, and children have become familiar with the community building so that they can see what they can do after school in the community. Children now know the staff that work in the Grove which means that they have additional safe adults when school is closed. This has been highly successful. Children's fitness has improved as well as their core stability. Skipping with the skipping coach has given the children opportunities to develop their core and balance which is fundamental in most sports but additionally supportive when writing and sitting which is something that our children find challenging. Links between the school and the Grove have significantly improved and we both take an active role in working together in partnership for the benefit

made full use of the facilities on offer children to participate in PE has been highly successful as well as the use of their facilities.













of the community.

Key indicator 5: Increased participation in competitive sport.			11 - 1 - 1 - 1 2024		
Intent	Implementation		Impact	Updated July 2024	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Ensure all children have access to opportunities to participate in additional, nclusive competitive sports.	Take part in football competitions through Leicester City Schools FA Affiliation. Take part in the 'Rice Bowl' Cup Tournament. Take part in SPPAN (Leicester City School Sport & Physical Activity Network) competition.	Leicester City Schools FA affiliation. £5.00 Within SPANN package.	This has been such a huge success. Children have had a goal to work towards when they have been training to attend the competitions that SPANN offer. The football teams have been highly successful and reached the county finals. This has supported in raising the profile of sport within the school. Being part of SPANN has given the school additional opportunities to links and link with the schools within	This will continue next academic year due to the success of this year.	
	School minibus is insured for sports coach to drive and provide transport to competition so all children can participate.	£2,392- wear and tear, petrol, insurance.	liaise and link with the schools within the program. Without the minibus, children would have not been able to attend the competitions. The minibus has also been used to support our children to attend Saturday clubs at another school within the trust. This has given children another opportunity to engage with sports (including esports) additional to the school days.	The minibus will continue to be part of the core offer at BCPS ar will continue to be maintained through the sports premium funding as it is an essential resource for the school.	













Signed off by:	
Head Teacher:	H.Tamgumus
Date:	15.09.23
Subject Leader:	R. Mukiza
Date:	14.07.23













