

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage, and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2023. To see an example of how to complete the table please click [HERE](#).



## Details regarding funding

Please complete the table below.

<b>Total amount allocated for 2023 - 2024</b>	<b>£19k TBC</b>
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	90%
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	14%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Updated July 2024
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
Improve engagement in structured physical activity that reinforces key values of the school and continue to reduce behaviour incidents by offering a range of sporting opportunities at lunchtimes.	<p>Sports coach, sports apprentice, behaviour mentors and midday assistants are out on the playground leading sport/physical activities every lunch time.</p> <p>There will be various activities led by an adult with a focus on perseverance and co-operation/teamwork.</p> <p>Sports coach/Inclusion Champion and Assistant Head to work with lunchtime supervisors to upskill them in sporting activities they could deliver. To further enhance the sports provision offered at playtime and lunchtime. On average, 20% of children's time at school is allocated to playtime and lunchtime, this is comparable to the amount of time that is focussed on English or Maths curriculum, therefore, the school wish to work in partnership with a company called Opal who specialise in improving playtimes for all children by providing choice and an enriched provision for</p>	<p>Subscription to OPAL £5000</p> <p>Replenishment of Equipment:</p>	<p>OPAL subscription was not purchased. A strategic decision was made to drive the outdoors provision.</p>	<p>Sustainability and suggested next steps:</p> <p>School made the strategic decision to develop the outdoors provision inhouse.</p> <p>Children applied to take the role as a play leader or buddy and were given training to run activities at lunch time. These activities include reading, basketball shoot outs, dance, football.</p> <p>Feedback from the children shows that they thoroughly enjoy the new lunchtime activities.</p> <p>Lunchtime incidents have since decreased as pupils are engaged with sporting activities.</p>

	<p>sports.</p> <p>Replenish any equipment needed and create a separate stash of equipment for lunchtimes/break times so that PE lesson equipment is not lost or damaged. All equipment needs to be organised and accessible for all staff.</p>			<p>Equipment has been replenished throughout the academic year. Play leaders have specific equipment to use during play so that class teachers and sports coaches have a fully equipped complement of stock to resource their lessons.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Updated July 2024
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Raise the profile of Physical Education School Sports and Physical Activity to ensure children (particularly the most disadvantaged) are positively impacted by sport and physical activity.	<p>Sporting and physical activities are offered before school in our free morning club. Lead by our sports coach and apprentice.</p> <p>PE lead to monitor behaviour incidents within PE lessons alongside inclusion champion and behaviour policy implemented more consistently in response to these incidents. PE lead will have direct conversations with children if needed to promote the values of physical activity and promote the importance of sport and exercise.</p>	<p>Funding towards sports apprentice salary £8,335</p> <p>N/A</p>	<p>Children want to come to morning club due to the range of activities that are on offer. The sports in the morning is a great way for the children to express themselves particularly if their morning has not been a positive start. The range of sports in the morning is different to what the children experience in lessons which makes it even more popular.</p>	<p>This will continue next academic year as we have seen significant positive impact.</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.				Updated July 2024
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Continue to improve quality of teaching and learning in PE for staff. Develop staff confidence and skills through continuing CPD, training and support.	Invest in Primary SPANN School Package including Competition and Events and Leadership; Physical Activity & Health Opportunities; Sports Coaching and CPD & Training.	£1550- Leicester City School Sport & Physical Activity Network – SSPAN now known as Inspire Together	Working with SPANN has been highly successful. The children’s football teams in Years 3 and 4, 5 and 6 reached the county finals and played at Holmes Park, home of Leicestershire FA. This is a significant achievement we celebrated as a school.	Continue working with SPANN to provide the children with a range of competitive sport opportunities.
	Leicester City Primary Stars to work with sports coach and sports apprentice with a year group each half term to provide CPD for sports coaches. Sports coach to implement CPD into teaching this sport with other year groups.	£2900 Leicester City Primary Stars	Leicester City Primary Stars has been another success. The children speak positively about the coaches that they have met. The after school club that they provide has been highly attended and proved popular with all ages.	Continue to work in partnership with Primary Stars.
	PE lead purchase a scheme for sports coach (GetSet4PE) and teachers to use to ensure progression and coverage of skills are maximised. Monitor the impact of the curriculum with sports coach and amend where necessary.	£595	This has been fundamental in changing the PE curriculum offered at the school. Children now have progressive lessons that teach vital skills to play the focused sport. Non-specialist teachers find this highly useful as the layout is simple yet informative. Differentiation and adaptations are highlighted in the program which makes our sports offer further inclusive.	Review the curriculum for 2023 – 2024 and ensure that the curriculum for 2024 – 2025 is right for the children and offers a range of sports that engage all children from all pupil groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Updated July 2024
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
All children could experience a broader range of sports free of charge in addition to PE lessons. With a particular focus on girls, disadvantaged and SEND pupils as per the government's new released – The School Sport and Activity Plan 2023.	<p>Planned timetable for afterschool clubs that is revised termly – offering a range of sporting clubs to all age groups throughout the year. Further sport for KS1. All offered free of charge by developing partnerships with local schools to offer age-appropriate competitions through the DG7 (Leicester City) projects.</p> <p>Sports offered at lunch times by sports coach or sports apprentice will be more varied and structured with a focus on certain sports for a half term.</p> <p>Leicester Primary Stars coach to run an additional afterschool football club.</p> <p>Purchase time for skipping lessons to be delivered as part of the curriculum in Year 1 and a club. Use facilities in</p>	<p>Within sports apprentice salary. Sports coach within role.</p> <p>Within sports apprentice salary. Sports coach within role.</p> <p>Within Leicester City Primary Stars package</p> <p>£45 per club.</p> <p>£15 hire of the</p>	<p>Children have significantly benefitted from having a sports apprentice as the sports coach has been able to direct the apprentice to support groups of children so that they have received tailored learning to meet their needs. SEND pupils have had additional teaching to ensure that their learning is progressive, and their progress is accelerated when learning new skills.</p> <p>Sports offered as lunchtime clubs has been highly successful. Children enjoy working with the sports coaches to develop their skills in a fun environment where they feel safe to try something new.</p> <p>The after-school club has been incredibly popular. Children have been able to share their skills with the community coaches. This has given the sports coaches additional capacity so that more children can participate in the offer of sports clubs.</p> <p>The year 1 children have thoroughly enjoyed the skipping offered. Each class has spent 50% of their PE with the sports coaches at the Grove (local community building) where they have</p>	<p>Play leaders will continue to support the provision of lunchtime.</p> <p>Support staff and lunchtime supervisors will continue to engage children in the sports that are offered.</p> <p>Children will continue to have a voice about what they want to have out at playtime through the use of the school council.</p> <p>Continue offering the clubs and working with Primary stars.</p> <p>This will continue into next academic year. Having an additional space available for the</p>



	<p>the local area to promote the use of them to support tackling anti-social behaviour and fitness.</p> <p>After school clubs:</p> <ul style="list-style-type: none"> <li>• Roller-skating</li> <li>• Skateboarding</li> <li>• Balance bikes</li> <li>• Fencing</li> <li>• Skipping</li> </ul>	<p>Grove. X9 weeks</p>	<p>made full use of the facilities on offer (3G pitches, dance studio, astro tuff). This has given the children an opportunity to see and experience what the community can offer, and children have become familiar with the community building so that they can see what they can do after school in the community. Children now know the staff that work in the Grove which means that they have additional safe adults when school is closed. This has been highly successful. Children's fitness has improved as well as their core stability. Skipping with the skipping coach has given the children opportunities to develop their core and balance which is fundamental in most sports but additionally supportive when writing and sitting which is something that our children find challenging. Links between the school and the Grove have significantly improved and we both take an active role in working together in partnership for the benefit of the community.</p>	<p>children to participate in PE has been highly successful as well as the use of their facilities.</p>
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**Key indicator 5: Increased participation in competitive sport.**

Updated July 2024

Intent	Implementation		Impact	Updated July 2024
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Ensure all children have access to opportunities to participate in additional, inclusive competitive sports.</p>	<p>Take part in football competitions through Leicester City Schools FA Affiliation.</p> <p>Take part in the 'Rice Bowl' Cup Tournament.</p> <p>Take part in SPPAN (Leicester City School Sport &amp; Physical Activity Network) competition.</p> <p>School minibus is insured for sports coach to drive and provide transport to competition so all children can participate.</p>	<p>£450 membership Leicester City Schools FA affiliation.</p> <p>£5.00</p> <p>Within SPANN package.</p> <p>£2,392- wear and tear, petrol, insurance.</p>	<p>This has been such a huge success. Children have had a goal to work towards when they have been training to attend the competitions that SPANN offer. The football teams have been highly successful and reached the county finals. This has supported in raising the profile of sport within the school.</p> <p>Being part of SPANN has given the school additional opportunities to liaise and link with the schools within the program.</p> <p>Without the minibus, children would have not been able to attend the competitions. The minibus has also been used to support our children to attend Saturday clubs at another school within the trust. This has given children another opportunity to engage with sports (including e-sports) additional to the school days.</p>	<p>This will continue next academic year due to the success of this year.</p> <p>The minibus will continue to be part of the core offer at BCPS and will continue to be maintained through the sports premium funding as it is an essential resource for the school.</p>

<b>Signed off by:</b>	
Head Teacher:	H.Tamgumus
Date:	15.09.23
Subject Leader:	R. Mukiza
Date:	14.07.23

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