



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase an online subscription to GetSet4PE to support all staff confidence, knowledge and skills in teaching high quality PE so that PE has a further raised profile within the school. This will also improve the assessment of PE.	Teachers Sports Coaches SLT Children	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Online subscription is reviewed annually and will be an ongoing cost.	£550 per year.
Leicester City Premier Stars support for one day a week. Children receive high quality PE lessons from skilled community coaches.	Children Sports Coach Teachers			£5500

Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Skipping coach to run a skipping club	Children Staff	Increasing engagement of all pupils in regular physical activity and sport.		£45 x 18 = £810
Skipping coach and Grove Hire.	Children Staff			£15 x 35 weeks = £525 £45 x 35 = £1 575
Rewards and incentives system for children who attend sports clubs.	Children			£300
Replenishment of equipment.	Children			£1000
Year 6 Children who did not pass the swimming test in year 5, have an additional term of swimming to close that gap.	Children		More children meet the national requirements for swimming	

Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Work with local sports clubs to enhance the PE provision within school. Such as: Leicestershire Cricket Coaching, Riders and Tigers.	Children Coaches Staff			
Create a group of play leaders to run lunch time activities to engage children in sports/games during their unstructured time. This includes purchasing high-visibility jackets and lunchtime equipment.	All children			

Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Balanceability coaching for children in F2.	Foundation 2 Children Year 1 Children Sports Coach PE Lead	Offer a broader and more equal experience of a range of sports and physical activities to all pupils.		£600 – Inspire Together £40 x 30 = £1200 – MM Coaching
Fencing equipment is hired to provide children with further opportunities to experience a range of sports.	Children Sports Coach Whole school after school clubs			£240

Key Indicator 5: Increase participation in competitive sport.				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

School minibus is insured for sports coach to drive and provide transport to competition so all children can participate.	Whole school Sports Coach Children Wider Trust as the minibus is used to provide transport for children to join a Saturday club which is located at another school in the trust.	Increasing engagement of all pupils in regular physical activity and sport		£2400
Employ a sports apprentice for the first two months of the academic year to support with capacity in delivering a range of activities. Funding towards the apprentices' salary. This also supports the morning club sports provision.	Sports Coach PE Lead Class Teachers Children			£2000
Affiliation Leicester City School Sport & Physical Activity Network – SSPAN. This provides the school with access to a plethora of competitions, tournaments and resources for all children.	Children Sports coach CPD			£1850

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>					
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61 children		Whole Cohort - Before Intervention (61 children)	Intervention Group Only (29 children)	Whole Cohort - After Intervention (61 children)	
	Distance	25 metres - one stroke		36%	28%	49%
		20 metres - one stroke		39%	27%	52%
		15 metres - one stroke		41%	34%	57%
		10 metres - one stroke		52%	51%	77%
		5 metres - one stroke		62%	69%	95%
		25 metres - range of stroke		18%	10%	23%
		20 metres - range of stroke		24%	10%	30%
		15 metres - range of stroke		33%	21%	43%
		10 metres - range of stroke		44%	31%	59%
5 metres - range of strokes		51%	34%	67%		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Water Safety Award	Higher Level		51%	7%	58%
		Intermediate Level		46%	86%	40%
		Beginning Level		3%	7%	2%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?						

Further context - Relative to local challenges

The current year 6 children had their scheduled swimming (half an academic year) during the year 2023 – 2024 when they were in year 5. We have high expectations of our children and want to ensure they have the best life chances. We strategically decided to offer an additional 12 weeks of swimming for the children who did achieve 25m. This is referred to as the intervention group in the statistics. Sports premium was used to pay for additional swimming lessons for this cohort.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>TBC</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	