

### Physical Development

Please can you remember that your child should arrive to school already dressed in their PE kit or to be wearing trainers for that day.

- Year 2 INDOOR PE will be on Tuesday
- Year 2 OUTDOOR PE will be on Wednesday

### English

In English this term we will be learning to write a non-chronological report, a diary and poetry

We will be:

- Talking and writing in full sentences
- Using capital letters and full stops consistently in sentences
- Learning to use question marks and exclamation marks.
- Using adjectives
- Using conjunctions – *but, and, because, so*
- Reading individually and in groups
- Learning Year 2 spelling rules
- Beginning to learn how to do joined hand writing.

### Home Learning

- Practising reading at home every day.
- Maths and English homework will be sent home every Friday and should be returned by the following Wednesday. Thank you!

### Personal, Social and Emotional Development

Our weekly themes are:

- Money – keeping it safe
- Respecting similarities and differences between people
- Listening to others and co-operation
- Dealing with change and loss
- Personal hygiene and routines
- Growing, changing and becoming more independent
- Looking after the local environment

## Year 2

Mrs. Harrison, Miss Latif,  
Miss Loseby, Miss Claxton

Our Summer Term 1 topic will be  
**Endangered Animals**



### Maths

In Maths this term, we are focusing on subtraction, multiplication, division and fractions.

We will be:

- Practising maths skills in morning work
- Practising mental arithmetic daily
- Subtracting using the column method.
- Counting in 2s, 5s and 10s
- Learning the 2, 5 and 10 times tables
- Dividing by sharing
- Dividing using knowledge of the 2, 5 and 10 times tables.
- Finding fractions of shapes
- Finding fractions of numbers

### UNIT Work

Geography

- The countries in the United Kingdom
- The five Oceans
- The seven continents

Science

- Animal habitats and how these provide for basic needs
- How animals obtain food from plants and other animals
- Simple food chains.