



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and

Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase an online subscription to GetSet4PE to support all staff confidence, knowledge and skills in teaching high quality PE so that PE has a further raised profile within the school. This will also improve the assessment of PE.	Teachers Sports Coaches SLT Children	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Online subscription is reviewed annually and will be an ongoing cost.	£550 per year.
Leicester City Premier Stars support for one day a week. Children receive high quality PE lessons from skilled community coaches.	Children Sports Coach Teachers		Children participate in lessons lead by the sports coaches from Premier Stars. Our own sports coaches will then be further upskilled and supported to see additional coaching styles.	£5500

Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Skipping coach to run a skipping club	Children Staff	Increasing engagement of all pupils in regular physical activity and sport.	Children will develop their core strength and improve their cardio. Children will be able to complete and develop their skills outside of school in an inexpensive way when all they need is a skipping rope.	£2000
Skipping coach and Grove Hire.	Children Staff		Children will develop their core strength and improve their cardio. Children will be able to complete and develop their skills outside of school in an inexpensive way when all they need is a skipping rope.	
Rewards and incentives system for children who attend sports clubs.	Children		Children will use the awards as a reflection on their commitment to sports. They will be motivated to receive a sticker and then use the emotions and feelings gained to be intrinsically motivated.	£300
Replenishment of equipment.	Children		Children need suitable equipment that is of a good standard, and which meets health and safety guidance. With a range of equipment on offer, children will have access to high quality stock to further develop and enhance their skills.	£5000

Year 6 Children who did not pass the swimming test in year 5, have an additional term of swimming to close that gap.	Children	More children meet the national requirements for swimming	The outcomes of this are detailed below in the report. The additional sessions have enabled more children to meet the expectations for the end of KS2 swimming.	£655.20
Increase in after school clubs that are on offer that target girls, BAME and SEND children. BCPS school support staff will be	Children Staff	Children will enjoy attending the club and attend regularly. This will improve their engagement with a wide variety of sports. Roller-skating, running, skateboarding, fencing, football, multisport, gymnastics, skipping (and more!) will be available throughout the academic year on a cycle for children to sign up to.		£2000

Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Work with local sports clubs to enhance the PE provision within school. Such as: Leicestershire Cricket Coaching, Riders and Tigers.	Children Coaches Staff	Professional clubs will come into school and work with select pupils or year groups to further enhance their sport provision and raise the profile of sport.	Children will be exposed to additional sports and further, high-quality specialist PE. The school will make connections with the local professional clubs and seek further opportunities for the children to participate in outside of the school.	£0
Create a group of play leaders to run lunch time activities to engage children in sports/games during their unstructured time. This includes purchasing high-visibility jackets and lunchtime equipment.	All children	Children will be engaged with physical activities during lunch time. Children will develop leadership skills in running games and sports or being a play buddy. With many games and sports on offer, this should reduce the number of behavioural incidents at lunchtime and further develop social interactions and participation within the games.	This is an on-going project that will need to be reviewed regularly to ensure the impact on the children who lead the activities. Replenishment of stock is essential to ensure the health and safety of the equipment.	£1000

Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Balanceability coaching for children in F2.	Foundation 2 Children Year 1 Children Sports Coach PE Lead	Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Children can continue to develop their skills on the school's balance bikes. This supports the children with developing their core strength which then supports the children in other areas of learning such as writing.	Linked to our Inspire Together subscription
Fencing equipment is hired to provide children with further opportunities to experience a range of sports.	Children Sports Coach Whole school after school clubs		Fencing is taught in years 5 and 6. Children in year 6 will be in their second year of fencing as they had the opportunity to develop their skills in second cycle of fencing. This will then apply for the year 5 children going into year 6 for the academic year of 2025 – 2026.	£240
Attend the Trust's dance off competition by employing a dance choreographer to create a performance.	Children	Dance choreographer will come into school and work with a select group of pupils who have been selected through an audition process.	This will support the children's confidence and opportunity to part of a broader range of sports and physical activities.	£300 – dance choreographer £140 – transport

Key Indicator 5: Increase participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School minibus is insured for sports coach to drive and provide transport to competition so all children can participate.	Whole school Sports Coach Children Wider Trust as the minibus is used to provide transport for children to join a Saturday club which is located at another school in the trust.	Increasing engagement of all pupils in regular physical activity and sport	School minibus is in constant need of maintenance. Sadly, this academic year, the minibus has been de-registered, and the school has not been able to fund another minibus yet. The use of 8-seater taxis has been used as alternative.	£2500
Affiliation Leicester City School Sport & Physical Activity Network – SSPAN. This provides the school with access to a plethora of competitions, tournaments and resources for all children.	Children Sports coach CPD		Children have been able to compete competitively against other schools. This has raised the profile of sports and competition and has motivate children to participate in sports outside of school.	£1850

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	The focus on increasing all staff's confidence, knowledge, and skills in teaching PE and sport has had a significant impact on the quality of PE provision within the school. By purchasing an online subscription to GetSet4PE, the school has raised the profile of PE and improved the assessment of PE. This initiative has enhanced the confidence, knowledge, and skills of all staff in teaching high-quality PE, ensuring that students receive the best possible education in physical activities. The ongoing review and subscription to GetSet4PE demonstrate the school's commitment to continuous improvement and sustainability.	Further subscriptions to GetSet4PE will ensure that students continue to receive the best possible education in physical activities.
Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.	The initiatives aimed at increasing engagement of all pupils in regular physical activity and sport have had a positive impact on the students' physical health and well-being. The introduction of a skipping coach to run a skipping club helped children develop their core strength and improve their cardiovascular health. There have been a significant number of afterschool clubs that have been ran through sports premium funding which have had a significant number of children attend. Clubs such as roller skating, skateboarding, football, multisport and running clubs have been attended well. Children have had a multitude of opportunities to develop their skills and be involved with additional physical activity that they would not have been able to access without the funding. The rewards and incentives system for children who attend sports clubs motivated them to participate in sports, developing intrinsic motivation and encouraging long-term engagement in physical activities. The replenishment of equipment ensured that children had access to high-quality stock, further developing and enhancing their skills. On Friday afternoons, the whole school participates in a dance. This is an initiate that has brought the school a lot of publicity in national press, but more importantly the impact of collective dance on children's and staff's mental health has been significant.	These initiatives have contributed to a positive school environment and will continue to support whole school improvement.

<p>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Raising the profile of PE and sport across the school has supported whole school improvement by creating a positive and active school culture. Collaborating with local sports clubs exposed children to additional sports and high-quality specialist PE, creating connections with local professional clubs and providing further opportunities for children to participate in sports outside of school. The creation of play leaders to run lunchtime activities engaged children in physical activities during unstructured time, developing leadership skills and reducing behavioural incidents. These initiatives have contributed to a positive school environment and supported the overall development of children's exposure to sport.</p>	<p>The profile of PE has been significantly improved since the appointment of our new sports coach. This will continue to develop next academic year now that the induction period for our sports coach has been completed.</p>
<p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Offering a broader and more equal experience of a range of sports and physical activities to all pupils has enriched the students' PE experience and supported their overall development. The introduction of Balanceability coaching for children in F2 helped them develop their core strength, supporting other areas of learning such as writing. The hire of fencing equipment provided children with opportunities to experience a range of sports, enhancing their skills and providing continuity in skill development. These initiatives have ensured that all pupils have access to a diverse range of sports and physical activities, promoting inclusivity and equal opportunities. Inclusivity has always been at the heart of all of our decisions at BCPS. We have had the fortunate experience of working with Loughborough University who have explored how are BAME, SEND and PP children have accessed Roller-skating and skateboarding clubs. Data from the project has demonstrated the positive impact on the children's emotional wellbeing.</p>	<p>These initiatives have promoted inclusivity and equal opportunities, ensuring that all pupils have access to high-quality physical activities.</p>
<p>Key Indicator 5: Increase participation in competitive sport.</p>	<p>Increasing participation in competitive sport has had a significant impact on the students' engagement in physical activities and their overall development. The school minibus, insured for the sports coach to drive and provide transport to competitions, ensured that all children could participate in competitions, increasing their engagement in regular physical activity and sport. Employing a sports apprentice for the first two months of the academic year provided additional capacity to the sports department and supported morning club sports provision. The affiliation with Leicester City School Sport & Physical Activity Network (SSPAN) allowed children to compete against other schools, raising the profile of sports and competition and motivating children to participate in sports outside of school.</p>	<p>With the appointment of our new sports coach in the summer term, more children will be able to access competitive sports through SPANN next academic year. Continued financial support from the community and business is going to support the funding of a new/replacement minibus for the school to enable transport to events much easier.</p>

Category	Specific Area	Example	Yearly
CPD	External training courses	PE conference or external provider training	
	upskilling staff to deliver swimming lessons	Swim England course for staff	
	Internal learning and development	Staff PE twilight sessions	
	Inter-school development sessions	Joint training with local schools	
	Online training/resource development	Webinars or modules completed online	
	External Coaches supporting confidence and competence	Upskilling teachers by team teaching in PE	£5,500.00
	Total CPD Spend		£5,500.00
Internal Activities	School-based extra-curricular clubs	Lunchtime or after-school clubs	£1,894.60
	Internal sports competitions	Sports day, house tournaments	
	Top-up swimming/broadening aquatic opportunities	Targeted swimming for Year 6	£655.20
	Active travel initiatives	Walk to school campaign	
	Equipment and resources	PE equipment: balls, nets, bibs	£4,636.37
	Membership fees	afPE, YST	£1,850.00
	Educational platforms and resources	Digital curriculum resources	£550.00
	Total Internal Spend		£9,586.17
External Activities	Organised by SGOs	Festivals, workshops, or CPD by SGO	
	Other inter-school sports competitions	Competitions organised by SGO	£2,309.60
	External coaching staff	Hired coaches for specific sports	£2,180.00
	Total External Spend		£4,489.60
Overall Totals	Total Funding Received	(Insert total from DfE)	£19,590.00
	Total PE & Sport Premium Spend		£19,575.77
	Total Remaining		£14.23

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:				
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61 children		Whole Cohort - Before Intervention (61 children)	Intervention Group Only (29 children)	Whole Cohort - After Intervention (61 children)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Distance	25 metres - one stroke	36%	28%	49%
		20 metres - one stroke	39%	27%	52%
		15 metres - one stoke	41%	34%	57%
		10 metres - one stroke	52%	51%	77%
		5 metres - one stroke	62%	69%	95%
		25 metres - range of stroke	18%	10%	23%
		20 metres - range of stroke	24%	10%	30%
		15 metres - range of stroke	33%	21%	43%
		10 metres - range of stroke	44%	31%	59%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	Water Safety Award	5 metres - range of strokes	51%	34%	67%
		Higher Level	51%	7%	58%
		Intermediate Level	46%	86%	40%
		Beginning Level	3%	7%	2%

Further context - Relative to local challenges

The current year 6 children had their scheduled swimming (half an academic year) during the year 2023 – 2024 when they were in year 5. We have high expectations of our children and want to ensure they have the best life chances. We strategically decided to offer an additional 12 weeks of swimming for the children who did achieve 25m. This is referred to as the intervention group in the statistics. Sports premium was used to pay for additional swimming lessons for this cohort.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have	Yes – see information above.	
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you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes – using GetSet4PE and links with the local leisure centre.	

Signed off by:

Head Teacher:	Halil Tamgumus
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rebecca Mukiza – PE Lead
Governor:	Lauren Charlton (Chair)
Date:	26 th July 2025