

# PE Funding Evaluation Form 2025-2026

Commissioned by



Department  
for Education



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.





## Key priorities and Planning

Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase an online subscription to GetSet4PE to support all staff's confidence, knowledge and skills in teaching high quality PE so that PE has a further raised profile within the school. This will also improve the assessment of PE.	Teachers Sports Coach SLT Children	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Online subscription is reviewed annually and will be an ongoing cost.	£550 per year.
Sports coach to attend appropriate CPD with Inspire Together.	Sports coach Children	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Once a certification has been awarded, this will provide longevity with the offer of sports.	£250
PE lead to attend the Development Group 7 Curriculum Hub meetings.	Staff – effective leadership of PE	Deepen knowledge of being a PE lead.	Longevity to the school.	£500

**Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscription to Crown Hills, Inspire Together	Children of all abilities and genders can participate in the school games competitions organised by Inspire Together. Ensuring equity for all pupils.	Children will be able to attend a variety of sports and the school's sports coach will have opportunities to develop skills.	Skill development from the sports coach will continue to impact the children in forthcoming years.	£1850
Skipping coach to run a weekly after school skipping club within the school hall.	Children Staff	Monitor engagement levels Ensure children receive an equitable offer.	Children will develop their core strength and improve their cardio. Children will be able to complete and develop their skills outside of school in an inexpensive way when all they need is a skipping rope.	£1575
Skipping coach and The Grove Hall Hire to further enhance PE provision for Year 1 children.	Children Staff	90% of children will be able to complete 5 continuous skips with an individual rope.	Children will develop their core strength and improve their cardio. Children will be able to complete and develop their skills outside of school in an inexpensive way when all they need is a skipping rope.	£1575 for skipping coach £400 for hall hire
Continue to develop structured activities at break and lunch, led by trained staff, play leaders or specific lunchtime coaches. This has already reduced behaviour incidents and increased engagement, as noted in previous plans.	Invest in equipment specifically for playtimes to avoid loss/damage of PE lesson resources.	60% of children will be involved in at least one activity over lunch time.	Training staff how to deliver lunchtime clubs will support the longevity of this aim.	£3000

**Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Work with local sports clubs to enhance the PE provision within school. Such as: Leicestershire Cricket Coaching, Riders Basketball and Leicester Tigers Rugby.	Children Coaches Staff	Professional clubs will come into school and work with select pupils or year groups to further enhance their sport provision and raise the profile of sport.	Children will be exposed to additional sports and further, high-quality specialist PE. The school will make connections with the local professional clubs and seek further opportunities for the children to participate in outside of the school.	£0
Create a group of play leaders to run lunch time activities to engage children in sports/games during their unstructured time. This includes purchasing high-visibility jackets and lunchtime equipment.	All children	Children will be engaged with physical activities during lunch time. Children will develop leadership skills in running games and sports or being a play buddy. With many games and sports on offer, this should reduce the number of behavioural incidents at lunchtime and further develop social interactions and participation within the games.	This is an on-going project that will need to be reviewed regularly to ensure the impact on the children who lead the activities. Replenishment of stock is essential to ensure the health and safety of the equipment.	£1000

**Key Indicator 4: Offer broader and more equal experience of a range of sports and physical activities to all pupils.**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Hire specialist coach to teach Balanceability with F2 children for a term.	Foundation 2 Children Year 1 Children Sports Coach PE Lead	Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Children can continue to develop their skills on the school's balance bikes. This supports the children with developing their core strength which then supports the children in other areas of learning such as writing.	Linked to our Inspire Together subscription
Organise a Learn to Ride coach for Year 2 pupils.	Children	80% of children in year 2 will learn to ride a bike from the program.		£1000
Purchase 30 pairs of cycle/sports gloves for children in year 5 to wear when they participate in Bikeability.	Children Staff	All children will be able to participate in the Bikeability regardless of whether they have the appropriate clothing from home. 70% of children will achieve the level 1 Bikeability award. 50% of children will achieve the level 2 Bikeability award.	Gloves will be part of the school's sports kit.	£300
Ensure children have equitable access to a national talent competition.	Children's aspirations and cultural experiences are further enhanced. Participation in rehearsals of dancing will improve fitness and levels of concentration.	25% of the children at BCPS attend the competition.	Legacy of participation for the children and future pupils of school.	£3000 coach hire  £500 costumes
Replenishment of PE equipment.	Children's engagement in high-quality sports that are resourced by high-quality equipment.	Replenishment of the equipment will be regularly reviewed.	Ensuring equipment is replenished regularly	£2500

**Key Indicator 5: Increase participation in competitive sport.**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Arrange transportation via taxi's for children to participate in sporting activities.	Ensure children are not disadvantaged due to the barrier of transport.	Children will be able to attend a variety of sporting competitions to further enhance their health and well-being.	Children will be able to use their skills they have learnt to apply it to other situations e.g. leadership.	£400

## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>Key Indicator 1:</b> Increasing all staff's confidence, knowledge and skills in teaching PE and sport.		
<b>Key Indicator 2:</b> Increasing engagement of all pupils in regular physical activity and sport.		
<b>Key Indicator 3:</b> Raising the profile of PE and sport across the school, to support whole school improvement.		
<b>Key Indicator 4:</b> Offer broader and more equal experience of a range of sports and physical activities to all pupils.		
<b>Key Indicator 5:</b> Increase participation in competitive sport.		



# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum program of study

Question	Stats:	
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?		
<b>Further context - Relative to local challenges</b>		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety.		

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Advisory Board Chair:	
Date:	