

Discovery Trust Admissions Policy

(Affecting First Time Admissions, Infant-Junior and Secondary transfers for entry Autumn 2027 and mid-term transfers from Autumn 2027 onwards)

Admissions Arrangements applicable for Uppingham Community College can be found in Part C
Admissions Arrangements applicable Badgerbrook Primary School can be found in Part D

The Headteacher is responsible for ensuring that all school specific information is completed.

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Document History

Version	Version Date	Author	Summary of Changes
V1.0 draft	29/17/17	Nathan Odom	Draft Admissions Policy heard at FAR Committee.
V1.0	18/01/2019	Nathan Odom	Policy approved by the Trust Board.
V2.0	29/01/2019	Nathan Odom	Policy reviewed and approved by the Trust Board. Version and document control added.
V3.0	23/01/20	Nathan Odom	Policy approved by the Trust Board.
V4.0	03/02/21	Helen Stockill	Policy approved by the Trust Board.
V5.0	26/01/22	Nathan Odom	Updated policy presented to Trust Board for adoption, reflecting changes in National Admissions Code, September 21.
V6.0	20/10/22	Nathan Odom Katie Bassett	Updated policy presented to the Trust Board further to public consultation on updated Admission arrangements for the Trust. Arrangements and policy Adopted. Arrangements incorporated changes in the National Admissions Code, September 21.
V7.0	06/02/24	Nathan Odom	Updated admission arrangement further to public consultation to reduce Published Admission Number. Word changes, further to advice from Leicestershire County Council.
V8.0	26/03/24	Nathan Odom	Updated the Trust's admission arrangement into one document. Format /document change only – no fundamental changes made to the admission arrangements, Published admission number or oversubscription criteria. Done so with the support of Leicestershire County Council Admissions Service.
V8.1	04/10/24	Nathan Odom	Updated the Trust's admission policy to reflect proposed changes to reduce the Published admission number in Greystoke, Farndon Fields & Redlands Primary Schools.
V9.0	15/03/25	Nathan Odom	Updated PAN figures for Greystoke Primary School and Farndon Fields Community Primary School after completion of a formal PAN reduction process.
V9.1	30.9.25	Louise Barber	Slight reorganisation made to the layout in order to accommodate the addition of Badgerbrook Primary School and Uppingham Community Primary School to the policy. - Part B relates to Primary and Junior Schools (except Badgerbrook) - Part C relates to Uppingham Community College. - Part D relates to Badgerbrook Primary school. No material changes made to the admissions arrangements.

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1. Introduction

1.1 Purpose of Policy

The purpose of this policy is to set out clearly the admission arrangements for parents/families when seeking a first time or 'in year' school place in a Trust primary school and in the case of a year 7 transfer to Uppingham Community College.

This policy is to ensure families understand the process of applying for a school place and determine how places are allocated and offered in a transparent and fair manner. Specific details for each phase can be found in Part B and Part C of this policy document.

All Admission arrangements are made in accordance with Local Authority coordinated admissions arrangements.

1.2 Policy Statement

This policy is to comply with the statutory duty placed on Discovery Trust and its schools to adhere to the National School Admissions Code, September 2021.

1.3 Definitions

This policy which follows the guiding principles and requirements of the National School Admissions Code and where the words 'must' and 'must not' represent a mandatory requirement.

1.4 Responsibilities

Discovery Trust has the responsibility to adhere and comply with the National School Admissions Code, 2021 working in partnership with Local Authorities.

1.5 Related policies

National School Admissions Code 2021 – [Click Here](#)

1.6 Monitoring

This policy will be monitored by the Trust and schools for which it applies too.

1.7 Review

The policy will be reviewed annually by the Trust Board for determination for the following year admission intake. If any proposed changes are suggested, these need to be consulted as per the requirements of the School Admissions Code.

PART A- General Information – all school phases

Discovery Academy Trust's Schools

Discovery Academy Trust is a multi-academy trust and the admission authority and as such, responsible for setting the criteria for admission to the schools within the Trust group:

Local Authority – Leicestershire

- Anstey Woolden Hill Primary School
- Asfordby Captain's Close Primary School
- Badgerbrook Primary School ([see Part D](#))
- Braunstone Community Primary School
- Enderby Danemill Primary School
- Fossebrook Primary School
- Kibworth CofE Primary School
- Market Harborough Farndon Fields Primary School
- Market Harborough Wellington Place Primary School
- Narborough Greystoke Primary School
- Sileby Redlands Community Primary School
- Wigston Parkland Primary School
- Wellington Place Primary School

Local Authority- Leicester City

- Braunstone Community Primary School
- Merrydale Junior School
- Mowmacre Hill Primary School

Local Authority – Rutland

- Leighfield Primary School
- Uppingham Community College ([see Part C](#))

2. General Admission Arrangements

The Local Authority will make the offers of places on behalf of the Discovery Schools as required by the [School Admissions Code, 2021](#)

2.1 Closing dates for applications

- Year 7 transfer applications must be submitted on or before 31 October.
- First time admission / infant to junior transfer applications must be submitted on or before 15 January.

2.2 National offer day

This is the day each year on which local authorities are required to send out the decisions for applications received on time.

- For secondary pupils, offers are sent out by the home local authority on 1 March.
- For primary pupils, offers are sent out by the home local authority on 16 April.

These dates are relevant to all on-time applications in the primary and secondary coordinated admissions rounds. If offer day falls on a non-working day, information will be sent on the next working day.

2.3 Published Admissions Number

Discovery as the Admission Authority are required to set a Published Admission Number (PAN). This is the minimum number of places which must be offered in each relevant age group where the school will admit children for the first time (Reception at an infant/primary school, Year 3 at a junior/primary school, Year 7 at a secondary school). Discovery Trust schools have the following Published Admission Numbers (PANs): (see below table)

Please note Uppingham Community College (part C) joined Discovery In September 2025 and Badgerbrook Primary (part D) school joined September 2024. Both schools maintain existing Admission Arrangements – Discovery will be consulting in due course for entry 2028 onwards.

School	Published Admission Number (PAN)
Leicestershire	
Anstey Woolden Hill Primary School	30
Asfordby Captain's Close Primary School	30
Badgerbrook Primary School (see Part D)	60 (Admission Arrangement located in Part D)
Enderby Danemill Primary School	45
Fossebrook Primary School	30
Kibworth CofE Primary School	90
Market Harborough Farndon Fields Primary School	45
Market Harborough Wellington Place Primary School	30
Narborough Greystoke Primary School	45
Sileby Redlands Community Primary School	60
Wigston Parkland Primary School	60
Leicester City	
Braunstone Community Primary School	60
Merrydale Junior School	90
Mowmacre Hill Primary School	45
Rutland	
Leighfield Academy	30
Uppingham Community College (see part C)	180 (Admission Arrangement located in Part C)

3. Special Educational Needs

Section 43 of the Children and Families Act 2014 requires that the governing body of the school must admit to the school a child with Education Health and Care Plan that names the school. These Pupils will be allocated a place before other applications are considered or will be excepted pupils above the admissions number.

PART B – Primary and Junior School Admission Arrangements 2027

*Admission Arrangements for Badgerbrook Primary School are located in [part D](#)

4. First Time Admissions

- 4.1 All Discovery Schools will encourage a single start for first time admissions at the start of the autumn term for children aged four years of age. Except where parents exercise the right for part-time entry (see para. 11.2) or until the start of compulsory school age (see para 4.2).
- 4.2 Children are offered a school place from four years of age, the autumn term following their fourth birthday. However, statutory school age is from the first term following their fifth birthday.

This means that:

- A child turning 5yrs in the autumn term must start school no later than the start of the Spring term.
- A child turning 5yrs in the spring term must start school no later than the start of the Summer term.
- A child turning 5yrs in the summer term must start school no later than the start of the Autumn term. Please see more information in sections 11 and 12.

5. Making a First Time Admission Application (FTA)

- 5.1 Arrangements are made in accordance with the Local Authority's Co-ordinated Admissions – infant, Primary and Junior School Entry ([School policies | Leicestershire County Council](#)) . This means families must apply to the Local Authority where they live using the Common Application Form (on-line or paper copy available from the Local Authority upon request).
- 15 January closing date for applications to the Local Authority (LA)
 - 28 February publication of appeals timetable on LA website
 - 16 April (or next working day) National offer day for First Time Admission and Infant-Junior Transfers: families will be informed by their Local Authority of the place given to their child.
 - April to August Appeals process and outcomes
 - August New intake starts at school.
- 5.2 Parents who are resident in other areas must apply through their home Local Authority.
- 5.3 Parents are encouraged to list five choices of schools on the application form including the catchment school for that area if applicable. Please note not all schools have a catchment area. Further information about this can be sought from the Local Authority .

[Leicestershire County Council](#)

School Admissions Service- 0116 305 6684

admissions@leics.gov.uk

[Leicester City Council](#)

School Admissions Service- 0116 454 1009-option 1

admissions.online@leicester.gov.uk

[Rutland County Council](#)

Admissions Service - [01572 722 577](tel:01572722577)

admissions@rutland.gov.uk

6. Late Applications

- 6.1 Late applications will be dealt with in accordance with the home Local Authority's co-ordinated scheme (see home LA websites as listed above)

7. Priority and Oversubscription Criteria

- 7.1 Where the school receives fewer preferences than there are available places all pupils will be offered a place.
- 7.2 At the point of first-time admission, if there are more requests for places than available, places will be allocated up to the Published Admission Number in accordance with the priority oversubscription criteria. All other outstanding requests will be refused subject to the provisions relating to exceptional circumstances (see point 16.1).
- 7.3 See [Appendix 1](#) for the over subscription criteria of each school.

8. Tie Break

- 8.1 If a tie-break is necessary to determine which child is admitted, the allocation of a place will be determined first by proximity to the school with those living nearest to the school being given priority. (Distance measurement is direct distance i.e. home to school gate using a geocoded mapping system)
- 8.2 If any applicants live exactly the same distance from the school, they will be prioritised by the drawing of lots, supervised by an independent officer, not an employee or governor of the school. This will be carried out by the presiding Local Authority. Where children of multiple birth (twins, triplets etc) are tied for the final place, we will admit such siblings even if this means exceeding the school's Published Admission Number.

9. Withdrawal of Allocated Places

- 9.1 The Admitting Authority for Discovery Trust Schools may withdraw places once offered in the following circumstances:
- Where it is determined that the places were offered in error.
 - Where the offer was obtained through a fraudulent or intentionally misleading application.
 - Where the family has not responded to the offer within the designated reasonable amount of time (20 school days).
 -

10. Fair Access Protocol (FAP)

- 10.1 Local Authorities are required to have Fair Access Protocols in order to make sure that unplaced, vulnerable children are offered a place at a suitable school as quickly as possible. Discovery Trust will comply with Local Authority's Fair Access Protocol. This may mean admitting children above the Published Admission Number.

11. Deferred & Part-Time Entry into School

11.1 Deferred Entry

A family can defer the date of their child's admittance into school until later in the school year, but not beyond the point at which they reach compulsory school age and not beyond the beginning of the final term of the school year which the application was made for. The request for deferred entry should be

made in writing to the school and accompanied where possible with lead professional* documentation supporting the application. Deferred entry should be indicated on the Common Application Form. **A lead professional is considered to be anyone that is supporting the child and their family in a professional capacity. For example, social worker, consultant, educational psychologist.*

11.2 Part Time Entry

Where a family wishes, a child may attend school part-time until later in the school year but not beyond the point at which they reach compulsory school age. The place at the school will be held open for the child and not made available to another child until the end of the academic year the place was applied for. Part-time entry should be indicated on the Common Application Form.

12. Admissions of Children Outside Their Normal Age Group

- 12.1 Families may request that their child is admitted outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. The request for delayed entry should be made in writing to the school and accompanied, where possible, with lead professional* documentation supporting the application. **A lead professional is considered to be anyone that is supporting the child and their family in a professional capacity. For example, social worker, consultant, educational psychologist.*
- 12.2 Families of summer born children may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception year rather than year one. Children born between 1 April and the 31 August are classed as summer born.
- 12.3 If families of a summer born children wish to defer until entry of the start of year one, they must make a new in-year application. If the families of summer born children wish for their child to start in reception a year later, and therefore be admitted outside their normal year group, they must request delayed entry as part of their Common Application Form.
- 12.4 When requests for entry outside of a child's normal age group are made, the school, supported by the trust, will base its decision on what is best for the child. The school will take into consideration the views of the family, headteacher and other professionals (for example medical consultants, social workers, educational psychologists) and other professional bodies involved, using any supporting evidence.
- 12.5 If it is agreed to delay the child's entry in to school, this allows families to re-apply a year later along with other children; it does not mean a place will be held or guaranteed.
- 12.6 Families have the statutory right to appeal against the refusal of a place at the school for which they have applied. This right does not apply if the child is offered a place at the school, but it is not in the preferred age group.

13. In Year (Mid-Term) Admissions

- 13.1 Mid-Year application arrangements are made in accordance with the Local Authority's Co-ordinated Admissions Scheme for mid-term transfers. This means families must apply to the Local Authority where they live using the Common Application Form either on-line (or paper copy on request) to the Local Authority. It is recommended that families also contact the Local Authority which the desired school is located in to discuss applications.
 - [Leicestershire County Council Mid Term Coordinated Admissions Scheme](#)
 - [Leicester City Council](#)
 - Leighfield Academy and Uppingham Community College are responsible for their own Mid-Term (In-Year) applications. To discuss a visit to either of these schools, please contact the relevant school office.

- Should you wish to make an application to the school, families must make an application via the school application form. Please contact the relevant school for a mid-term application form.
- 13.2 If places are available in the relevant year group they will be allocated. In determining whether a place is available, consideration will be given to whether the admission of a further child would prejudice the efficient provision of education and the efficient use of resources.
- 13.4 Where it is determined that a place must be refused, The Council/Academy will aim to notify the parents of the outcome of their application in writing within 10 school days and must notify in writing within 15 school days. This will include details of the right to appeal, and how they should do this.

14. Over Subscription Lists (OSL)

- 14.1 Parents whose child have been refused a place will automatically be added to the Over Subscribed List (OSL). See [appendix 1](#) below for all school OSL criteria.

The waiting list for first time admissions will be held until the 31 December for main round applications. The waiting list is updated and re-ranked according to the oversubscription criteria when applications are withdrawn or added. The OSL will be maintained by the relevant Local Authority except for Leighfield School who manage this locally.

The Local Authority nor Leighfield School will hold waiting lists for any other year groups.

15. Children Who Have Been Permanently Excluded Twice or Display Challenging Behaviour

- 15.1 Where a child has been permanently excluded from two or more schools there is no requirement for the Trust to comply with preferences of the family for a period of two years from the last exclusion.
- 15.2 The Trust will not refuse to admit a child on behavioural grounds in the normal admissions round or at any point in the normal year of entry, except for where paragraph 15.1 applies.
- 15.3 Where the school receives an in-year application for a year group that is not the normal point of entry and there is good reason to believe that the child may display challenging behaviour, we may refuse admission and refer the child under the Fair Access Protocol. This may be the case if the cohort has a particularly high proportion of either children with challenging behaviour or previously permanently excluded pupils on roll compared to other local schools, and therefore we consider that admitting another child with challenging behaviour would prejudice the provision of efficient education or the efficient use of resources.

16. Exceeding the Published Admission Number

- 16.1 The Published Admission Number only applies to the normal year of entry which is Reception year. This means that the Trust may not refuse admission to other age groups on the grounds that they have already reached their Published Admission Number. The Trust may, however, refuse admission where the admission of another child would prejudice the provision of efficient education or efficient use of resources in that year group. This includes Infant Class Size prejudice at any point of admission where the admission of a pupil would mean there were more than 30 pupils to one teacher.

17. Appeals

- 17.1 If an application for a school place is refused, a refusal letter is issued, which will set out the reason for refusal and the right to appeal. Parents have a right to appeal to an Independent Appeal Panel.
- 17.2 The decision of an Independent Appeal Panel is binding on parents and the admitting authority.
- 17.3 To appeal please go to the Local Authority websites: [Leicestershire](#) [Leicester City](#)
- 17.4 For appeals for Leighfield Academy, please contact the school directly.

PART C Uppingham Community College Admission Arrangements: September 2027

All parents wishing to apply for a place at the College should do so via their 'home' authority (i.e. the authority where they live). Parents have a right to express a preference for the school they want for their child. Application forms can be obtained from the College and the home authority. Application forms must be returned to the home authority by the specified date, which is published annually. The Published Admission Number (PAN) for the College is 180 per year.

18. School Admission and EHC plan

Children and young people with EHC plans should NOT have their placements determined through the general schools' admissions process – even where they are seeking a mainstream placement.

The Local Authority responsible for the EHC plan must review and amend the EHC plan by the statutory deadline. The review must take place when a child is within 12 months of a transfer between phases of education.

19. Transport

Parents should contact their Local Authority to check if free transport is available from their home address.

20. Oversubscription Criteria

Where the number of applications for places exceeds the number of places available, as specified by the Published Admission Number, oversubscription criteria will be applied, in priority order, to determine those children to be admitted. Within each criterion students will be ranked by distance from their place of residence to the main entrance of the College. Details of the College's oversubscription criteria is found in [Appendix 1](#) below.

The decision of the Admissions Committee will be notified to parents in March* in the year of initial entry. Applications for school places outside the normal admissions round (in-year admissions, refer to 'In-Year Admissions' section 23, for more details) will comply with sections 2.23-2.31 of the Admissions Code.

*National offer day

This is the day each year on which local authorities are required to send out the decisions for applications received on time.

For secondary pupils, offers are sent out by the home local authority on 1 March.

These dates are relevant to all on-time applications in the primary and secondary coordinated admissions rounds. If offer day falls on a non-working day, information will be sent on the next working day.

21. Late Applications

In the event of the College being oversubscribed, applications received after the published closing date will be placed on the waiting list unless circumstances prevented an application being made at the appropriate time. Circumstances that may be considered under this heading would include, but not be confined to, a lone parent's illness during the application process, a family moving into the area or a family returning from abroad.

22. Waiting List

In the event of oversubscription, the College holds a waiting list for places which may become available. Children who are the subject of a direction by the LA must take precedence over those on the waiting list in accordance with the Fair Access Protocol.

All applications declined through the oversubscription process will be given the opportunity to be placed on the waiting list which will be maintained for the first term of the year. Being placed on the waiting list does not remove an applicant's right to appeal.

It is important to note that the list does not operate on a "first come, first served" basis and that places will be offered according to the oversubscription criteria if they become available.

23. In-Year Admissions

Parents who wish to apply for a place outside the normal admissions round should do so by contacting the College directly. On receipt of an in-year application, the College will notify Rutland Local Authority of the application and its outcome.

24. Right to Appeal

In the case where an application is declined due to oversubscription, all parents have the right to an independent appeal against the decision made. More details can be obtained from the College.

25. UK Service Personnel and Crown Servants

Children of UK Service Personnel posted to the area may be allocated a place in advance of a move to the area once proof of the posting is provided [eg an official government letter from MOD, FCO or GCHQ]. This should include a relocation date and an intended address. The Unit postal address or quartering area address will be used for consideration against the oversubscription criteria.

Further Notes to UCC Policy

1.0 Parental Proof of Residence

- 1.1 In determining an application for a school place, the Council on behalf of the Academy may request evidence of an address or of a move into a catchment area or arriving in the UK.
- a) Such evidence may include but not be limited to:
- Opening Council Tax Bill;
 - Signed and dated copy tenancy agreement;
 - Copy of a letter of completion of house purchase from a solicitor.
- b) In addition to the above the following may also be asked for:
- Copy of child benefit letter;
 - Copy of current driving licence;
 - Copy of registration at GP practice or hospital consultant.
- c) Where a family has moved in with relatives or friends (including new to UK):
- A declaration from Parents and householder / homeowner / relative / friend confirming the applicant family now reside at the address;
 - A copy of most current council Tax bill from occupier;
- 1.2 Where the Council does not consider it has been provided with satisfactory proof of address, the application will not be processed until the Council is satisfied that adequate proof has been obtained.

2.0 Split Residence

- 2.1 Where a child lives for part of the week with one parent and for part of the week with the other parent, the address recognised by the Academy for the purposes of an application for a school place is the one where the child lives that is the address where the child permanently spends at least three 'school' nights (that is, Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.
- 2.2 Where the weekly residence arrangement varies, and a child stays with both parents, on average, for the same amount of time during the school week over a four-week period, and one parent lives in another school catchment, the parents will be required to choose one address for the purposes completing a school application. If those with parental responsibility are unable to agree on the preferences, it may be necessary for parents to obtain further legal advice.
- 2.3 The Local Authority on behalf of the academy will continue to process an application unless legal documentation is provided that states an application cannot be processed or a pending court hearing. In cases where multiple applications are received for the same child, the Local Authority on behalf of the academy will establish where the child lives for the majority of the time. Where parents cannot agree a single address, parents will be required to seek a Court Order to determine which address is to be used. Where any claimed residence arrangement is found to be false, and the child is yet to start at the allocated school, the place will be withdrawn as it will be considered obtaining the school place on fraudulent and / or misleading grounds. In such circumstances the application will be considered afresh and determined at that time based on the correct information.

3.0 Second Applications

- 3.1 Ordinarily parents may only make one application for any particular school per academic year. In exceptional circumstances, and at its sole discretion, the Local Authority may allow a further application to be made where there has been a significant and material change in the circumstances of the parent, the child or the school.

The following is a non-exhaustive list of what may be considered to be exceptional:

- change of address i.e. where the change of address is into the catchment of the school;
 - new significant and material evidence has come to light in personal circumstances;
 - a significant change in medical circumstances (apart from medical attention for distress or anxiety as a result of unsuccessful applications / appeals);
 - there has been a significant and or material change in the circumstances of the school i.e. significant extensions / new build, an increase their PAN, increase in the number of teaching staff.
- 3.2 In such instances parents must provide written details of the significant and material change together with any evidence of that change. Where the significant and material change is accepted by the Admitting Authority a second application will be permitted and must be made in the usual way and will be processed in the normal manner and, where necessary, in accordance with the priority criteria.

4.0 Children of UK service personnel

- 4.1 For children of UK service personnel with a confirmed posting to the area or crown servants returning from overseas to live in the area, the Council will use the address at which the child will live when applying the oversubscription criteria, as long as the parent provides some evidence of their intended address. A unit or quartering address will be used as the child's home address where a parent requests this and evidence, such as an official letter declaring the relocation, is received.
- 4.2 For families of service personnel with a confirmed posting returning from overseas, the admission authority will:
- a) allocate a place in advance of the family arriving in the area (as long as one is available), provided the application is accompanied by an official letter that declares a relocation date. This must be an official government letter issued by a government department e.g. FCDO, UKVi, DIT. We will not refuse to process an application or refuse a place solely because the family do not yet have an intended address, or do not yet live in the area.
 - b) use the address at which the child will live when applying their oversubscription criteria, as long as the parents provide some evidence of their intended address. For example, we will use a Unit or quartering address as the child's home address where a parent requests this.

5.0 Infant Class Size Limits and Permitted Exceptions

- 5.1 Legislation and regulation on infant class sizes requires an upper limit of 30 children per qualified teacher for classes of children up to the end of Key Stage 1 (reception, year 1 and year 2). The National Regulations on infant class sizes allow very few exceptions, which are set out in

the School Admissions Code. Permitted class size exceptions will remain exceptions for the duration of Key Stage 1. From Key Stage 2 (year 3 and up) there are no required staffing ratios in education law.

The exceptions, are:

- a) children admitted outside the normal admissions round with Education, Health and Care Plans specifying a school;
- b) looked after children and previously looked after children admitted outside the normal admissions round;
- c) children admitted, after initial allocation of places, because of a procedural error made by the admission authority or local authority in the original application process;
- d) children admitted after an Independent Appeals Panel upholds an appeal;
- e) children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance;
- f) children of UK service personnel admitted outside the normal admissions round;
- g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;
- h) children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school

Catchment Villages for Uppingham Community College

Allextton	Goadby	Pilton
Ayston	Great Easton	Preston
Barrowden	Gretton	Riddlington
Belton in Rutland	Gunthorpe	Rockingham
Billesdon	Hallaton	Rolleston
Billesdon Coplow	Halstead	Seaton
Bisbrooke	Harringworth	Shangton
Blaston	Horninghold	Skeffington
Bringhamurst	Illston on the Hill	Slawston
Caldecott	Kings Norton	South Luffenham
Carlton Curlieu	Loddington	Stoke Dry
Church Langton	Lowesby	Stockerston
Cottingham	Lyddington	Thorpe by Water
Cranoe	Lyndon	Thorpe Langton
Drayton	Manton	Tilton on the Hill
East Carlton	Marefield	Tugby
East Langton	Medbourne	Tur Langton
East Norton	Middleton	Uppingham
Edith Weston	Morcott	Wakerley
Frisby	Neville Holt	Wardley
Gaulby	New Inn	Welham
Glaston	Normanton	West Langton
Glooston	North Luffenham	Wing

PART D Badgerbrook Primary School Admission Arrangements: September 2027-28



Please note the Badgerbrook Admission Policy for entry Autumn 2027 and mid-term transfers from Autumn 2027 remains as is apart from the inclusion of the Discovery and Badgerbrook logos. Discovery will be consulting in due course for entry 2028 onwards.

LEICESTERSHIRE COUNTY COUNCIL

CHILDREN AND FAMILY SERVICES

ADMISSIONS TO MAINSTREAM SCHOOLS (COMMUNITY & VOLUNTARY CONTROLLED) POLICY & PROCEDURES

(Affecting First Time Admissions, Infant-Junior and Secondary transfers for entry Autumn 2027 and mid-term transfers from Autumn 2027 onwards)

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Useful Definitions

The Council / LCC: refers to Leicestershire County Council

PAN: Published Admission Number

Code: School Admissions Code (sept 2021)

FCDO: Foreign, Commonwealth & Development Office

UKVi: UK Visa and Immigration

DIT: Department of International Trade

Crown Servant: A person employed by the Crown – Officers employed by departments of the United Kingdom Government, such as FCDO, UKVi, DIT

FAP: Fair Access Protocol

CAF: Common Admissions Form

Maintained schools and Voluntary Controlled (VC): Schools under the control of the local authority

VA: Voluntary Aided Schools (under their own control)

Foundation Schools: Schools that control themselves

FTA: First Time Admissions

Infant School: 4+ to 7

Junior School: 7+ to 11

Primary School: 4+ to 11

Secondary School: 11+ to 16

National Closing/Offer Date(s): National dates to either submit the application, or to be informed of the outcome to the application

Leicestershire resident: A family that lives and pays council tax to a Leicestershire district Council

Normal Admissions Round: A statutory transfer phase of either starting school or transferring school, i.e. to start infant/primary, to transfer from infant to junior school or transfer from primary/junior school to secondary school

1. Introduction

1.1 Leicestershire County Council (“the Council” / LCC) is the admission authority for all community and voluntary controlled schools (maintained schools) within Leicestershire. This policy sets out the admission arrangements for these schools. A list of schools to which the arrangements apply can be found at [Coordinated admissions arrangements for mid-term transfers](#)

1.2 The policy sets out the application process for applications made at First Time Admission (for Reception year group), Infant to Junior transfers and for transfer at Year 7. It also sets out the admissions process for mid-term applications (i.e. applications made for other year groups).

1.3 The Council is responsible for coordinating first time admissions, secondary transfers, and infant to junior transfers for all Leicestershire Schools. To this purpose it has two approved coordinated schemes: one for [Co-ordinated Admission Scheme – Infant, Primary and Junior school entry](#) and one for [Secondary Transfers](#). It is also responsible for coordination of mid-term transfers to all maintained schools and for Academies that participate in Leicestershire’s [Mid-term coordination scheme](#).

1.4 The policy sets out how children will be admitted including the criteria (see section 8.0) that will be applied if there are more applications than places available at the school.

1.5 Some Academies use the services of the Council’s Admissions team to process their applications. A list of these Academies can be found at [Published Admission Number \(PANs\) September 2026](#). An Academy will have its own admissions policy and criteria for entry.

1.6 For the purposes of this policy, parents and carers are collectively referred to as parents, which includes but is not limited to natural (biological) parents, those who have day-to-day care of a child and/or parental responsibility.

1.7 The Council must ratify admission arrangements for maintained schools by 28th February each year, following a formal consultation where changes have been proposed.

1.8 Where any changes to admission arrangements are proposed, the Council will undertake a minimum 6-week consultation period between 1st October and 31st January of the school year before those arrangements are to apply. The Code sets out who must be consulted, and this includes for example, parents of children between the ages of two and eighteen; other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions. Consultation is only required to take place every seven years if the admission arrangements have not changed since the previous consultation.

1.9 The Council and parents’ duties and responsibilities

1.10 The Council has a duty to provide school places for all pupil’s resident in its area. The Council achieves this within community and voluntary controlled schools by giving high priority to catchment

area children and by allowing parental preference wherever possible. Parents have a right to express a preference for a school place.

1.11 Parents must ensure their children receive suitable full-time education by attendance at school or otherwise; they are not obliged to do this before the child has reached compulsory school age. Information about compulsory school age can be found below in section 4.0.

Relevant legislation and other information including definitions

Leicestershire County Council complies with the regulations and legislation set out in the [School Admissions Code 2021](#) and the [School Admission Appeals Code 2022](#), including:

- Equality Act 2010
- Human Rights Act 1998
- School Standards and Framework Act 1998
- Overseas nationals entering the UK, who wish to apply for a statefunded school place, are advised to check that they have a right of abode (<https://www.gov.uk/right-of-abode>) or that the conditions of their immigration status otherwise permit access to a state-funded school before making an application for a school place.

Closing dates for applications

📅 Year 7 transfer applications must be submitted on or before 31st October.

- First time admission / infant to junior transfer applications must be submitted on or before 15th January.

National offer day

This is the day each year on which local authorities are required to send out the decisions for applications received on time.

- For secondary pupils, offers are sent out by the home local authority on 1st March.
- For primary pupils, offers are sent out by the home local authority on 16th April.

These dates are relevant to all on-time applications in the primary and secondary coordinated admissions rounds. If offer day falls on a non-working day, information will be sent on the next working day.

1.12 The Published Admission Number (PAN)

[Please see link for all [Published Admission Number \(PANs\) September 2027](#)]

1.13 Admission authorities are required to set a PAN. This is the minimum number of places which must be offered in each relevant age group where the school will admit children for the first time (Reception at an infant/primary school, Year 3 at a junior/primary school, Year 7 at a secondary school).

1.14 The PAN only applies to the relevant age group i.e. Reception, Year 3 at junior transfer, or Year 7. The PAN does not apply to other years, known as midterm admissions. Mid-term admissions may occur as a result of children moving into the area or changing school for other reasons.

1.15 The Council may not refuse admission to other age groups on the grounds that they have already reached their PAN. It may, however, refuse admission where the admission of another child would prejudice the provision of efficient education or efficient use of resources.

1.16 The Council set an admission number for all maintained schools, that are published on or before the 15th March on the Council's website.

1.17 Maintained schools which admit children to Reception year will be subject to the provisions of the School Admissions (Infant Class Size) (England) Regulations 2012 which require that infant classes (Reception, Year 1 and 2) must not contain more than 30 pupils with a single qualified school teacher except in specific exceptional circumstances. These are set out in section 3.0 of this policy. If for example the PAN is 60 and 31 pupils apply, 31 pupils will be admitted, and the school will have to organise its classes to avoid breaching the Infant Class Size Regulations i.e. run two classes or vertically group.

1.18 Admission authorities must not refuse to admit a child on behavioural grounds in the normal admissions round or at any point in the normal year of entry, except for where paragraph 3.8 of the School Admissions Code 2021 applies, or when paragraph 3.10 applies. Where an admission authority receives a mid-term application for a year group that is not the normal point of entry and it does not wish to admit the child because it has good reason to believe that the child may display challenging behaviour, it may refuse admission (with access to an appeal) and refer the child to the Fair Access Protocol. The provision in paragraph 3.10 cannot be used to refuse admission to looked after children, previously looked after children; and children who have Education, Health and Care Plans naming the school in question as stated at paragraph 3.12 of the 2021 Code.

1.19 When can the Council request that the PAN be exceeded

1.20 If a maintained school wants to exceed its PAN in certain exceptional circumstances the Council may determine, or the school may request, that the PAN be exceeded. Any such request by a school must be made by written request to the School Admissions Service. Where necessary, the Council will publish details of any variation to increase the PAN of a particular school on its website.

1.21 For the avoidance of doubt, discretion to exceed the PAN shall rest solely with the Council in liaison with the Headteacher and Governing Body of a school. In reaching any decision the Council will consider the views of interested parties, i.e. other local schools.

1.22 Parents will still submit their application in the usual manner. The Council will determine those applications in the following way:

- (a) Where the decision to increase the PAN is made before the National Offer Date, applications will be processed in the normal way with on-time applications being considered first and with places being offered in accordance with the priority criteria up to the increased PAN. If there are any places available after on-time applications have been

processed, places will be offered to those late applications ranked according to the priority criteria;

- (b) Where the decision to increase the PAN is made after the National Offer Date, the Council will offer any additional places as per the priority on the waiting list up to the increased PAN alongside any further applications received;
- (c) Where the decision to increase the PAN is made at a time when no waiting list is being held, the Council will offer places on a first come, first served basis, up to the increased PAN.

1.23 Who can make an application for a school place?

1.24 Under normal circumstances, the person making the application must hold parental responsibility. The Council considers the parent to be:

- the mother of the child the father of the child where he was married to the mother either when the child was born or at a later date
- the father of the child if (since 1st December 2003) he was registered as the father on the birth certificate
- an adoptive parent
- any other person who has acquired 'parental responsibility' through the courts; evidence of this may be required
- authorisation may also be given for another person to speak on the parent's behalf.

1.25 If those with parental responsibility are unable to agree on the preferences received by Leicestershire County Council, or where a single address for the pupil for the purposes of applying for a school place cannot be agreed, Leicestershire County Council can suspend the applications from being processed. Parents will be advised to obtain further legal advice concerning which parent's application will be processed. Leicestershire County Council will then continue to process the application (following receipt of appropriate legal documentation).

1.26 In cases where multiple applications are received for the same child, parents will be reminded the Code only allows one address for the child for the purposes

of applying for a school place.

1.27 Parents living outside Leicestershire seeking a school place in Leicestershire

1.28 Parents that do not live in Leicestershire but are seeking a school place at a school within Leicestershire can do so by applying through their home local authority. The home local authority is the area in which the child resides. Those applications will be forwarded to the Leicestershire County Council for processing. If parents are unclear as to their home local authority it will be the local authority to which council tax is paid.

1.29 The home address

1.30 The child's place of residence is taken to be the parental home at which they normally reside, other than in the case of children fostered by a local authority, where either the parental address or that of a foster parent(s) may be used.

1.31 Where a family have equal split residency arrangements and the child resides either in the same school catchment or lives in two catchment areas, parents must prioritise one address. Informal arrangements between parents will not be taken into consideration.

1.32 Where a child lives for part of the week with one parent and for part of the week with the other parent, the address recognised by the Council for the purposes of an application for a school place is the one where the child lives for the majority of the week. That is the address where the child permanently spends at least three 'school' nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

1.33 Where parents cannot agree a single address, they may need to seek legal advice (see paragraph 1.25 above).

1.34 Addresses of other relatives or friends will not be considered as the place of residence, even if the child stays there for all or part of the week. Evidence that the child's place of residence is permanent may also be sought and this should prove that the child lived at the address at the time of the application. Informal arrangements between parents will not be taken into consideration.

1.35 Children of UK Service Personnel and Crown Servants

1.36 It is the parent's responsibility to make sure the Council are informed of the family's Service or Crown Servant status.

1.37 It is important to note that the provisions of the School Admissions Code or Armed Forces Covenant, do not give automatic priority to Service children over other children or guarantee that Service children will get a place at a particular school.

1.38 For families of Service Personnel with a confirmed posting, or Crown Servants returning from overseas, the admission authority will:

- a) allocate a place in advance of the family arriving in the area (as long as one is available), provided the application is accompanied by an official letter that declares a relocation date. This must be an official government letter issued by a government department e.g. FCDO, UKVi, DIT. The Council will not refuse to process an application or refuse a place solely because the family do not yet have an intended address, or do not yet live in the area.
- b) use the address at which the child will live when applying the oversubscription criteria, as long as the parents provide some evidence of their intended address. For example, the Council will use a Unit or quartering address as the child's home address where a parent requests this.

- 1.39** Where a parent is unable to provide confirmation of a relocation address, they are advised to provide an indication of the area, narrowed down as far as possible, to which the family intend to return. Parents should keep admission authorities informed of any changes to the planned address during the application process and should note that without being able to provide any confirmation of a relocation address, an admission authority may not be able to allocate a place at a preferred school.
- 1.40** If vacancies exist, the Council will allocate a place at the preferred school to the family in advance of their move, even if they do not yet have a confirmed address. If schools are oversubscribed the Council need to be satisfied that place(s) is/are allocated lawfully (in accordance with the oversubscription criteria) and will expect to have some level of certainty about a family's intended new address, to ensure a place is allocated lawfully, for example, proof of exchange of contracts or a letting agreement.
- 1.41** Where Crown Servant families are returning to live in a property, they already own, evidence of ownership will be needed. The family will need to provide evidence by the relevant closing dates, to be included in the first allocation round (see paragraph 1.41 below).

1.42 Changing preferences after submitting the application form

1.43 Application forms for school places allow parents to express five preferences for school places. Parents should rank their preferences in order with 1 being highest and 5 being lowest. Where a place can be offered at more than one preference, only the highest preference will be offered. Applications will be prioritised according to the admissions criteria.

1.44 The closing dates are as follows:

- on or before the 15th January for First time admissions / Infant and Junior, and
- on or before 31st October for Year 7 transfer applications.

1.45 Parents may make changes to application by logging into their parent portal account up to and including the closing date(s) as stated in paragraph 1.41 above. Parents may then only alter order of preferences for applications submitted on time, by writing to the Council by 31st January for First time admissions / Infant and Junior, and 16th November for Year 7 transfer applications.

1.46 After the closing date if a new school preference is added, then that school preference will be considered as a late preference i.e. the preference(s) will not be looked at / processed until after considering the applications that have been received on time.

1.47 Allocating places

1.48 The Council must allocate any places in schools according to objective and transparent criteria.

1.49 Where a school is undersubscribed, i.e. the PAN has not been reached, any parent that applies must be offered a place subject to paragraph 1.18. Where a school is oversubscribed, the Council must rank applications in order against its published oversubscription criteria as set out at Section 8.0.

1.50 In regard to the admission of looked after children, a local authority has the power to direct the admission authority for any maintained school in England i.e. out of county-maintained schools to admit a child who is looked after even when the school is full. (Where maintained schools include community, VC, VA and foundation schools).

2. Normal round First Time Admissions to Mainstream Primary or Infant Schools and Infant to Junior Transfers

2.1 Applying for a school place

2.2 Leicestershire County Council under the co-ordinated admission arrangements is responsible for [Co-ordinated Admission Scheme – Infant, Primary and Junior school entry](#) for all Leicestershire schools and [Co-ordinated admission arrangements for mid-term transfers scheme](#) for academies that participate in Leicestershire's mid-term co-ordination scheme.

2.3 Children do not automatically transfer to Reception from early years provision or nursery and parents must apply for a school place. Similarly, children attending an infant school do not automatically transfer to the junior /primary phase of education and parents must make an application.

2.4 The majority of admissions to Reception to all infant and primary schools is the September immediately following a child's fourth birthday (i.e. all children who have turned 4 before 31st August). The same applies to the majority transferring from Infant to Junior (i.e. from September immediately following their 6th birthday).

2.5 For first time admission, applications for a school place must be made on or before the national closing date of the 15th January of the year of admission in which the child turns four, even where the child will not be of compulsory school age in September when they start school. The Council open the application

portal on the 1st September of the academic year prior to the year the child is eligible to start school.

2.6 For transfers from Infant to Junior School, applications for a school place must be made on or before the national closing date of the 15th January for all children in Year 2 transferring to Year 3 at a junior school.

2.7 Parents living in Leicestershire must apply to the Council for a school place. Parents apply on a Common Application Form (CAF). The best way to apply is by applying online through the Council's [website](#), however paper copies of the application form can be requested from the Customer Service Centre by calling 0116 305 6684.

2.8 Parents that do not live in Leicestershire but are seeking a school place at a school within Leicestershire can do so by applying through their home local authority i.e. the local authority in which the child resides and where the council tax is paid. Those applications will be forwarded to the Leicestershire County Council for processing, in accordance with the co-ordinated admissions scheme (please see the Council's website for a copy of the co-ordinated scheme).

2.9 Parents are able to state up to five preferences in the order they most prefer and give reasons for those preferences. Parents should include any additional information the admission authority may need in order to consider their preferences fully.

2.10 The Council will process applications from Service Personnel / Crown Servants in accordance with the School Admissions Code 2021 as set out in paragraph 1.34 of this policy.

2.11 How places are allocated

2.12 Schools will have a PAN for each year group. The PAN is the minimum number of children who must be admitted if there are sufficient applications. Places will be allocated up to the Published Admission Number (PAN) for each relevant age group, when the admission of another child would prejudice the provision of efficient education or efficient use of resources. Where there are more applications than places, these will be ordered in accordance with the relevant own admitting authority's approved priority criteria.

2.13 This means that admission authorities may not refuse admission to other age groups on the grounds that they have already reached their PAN. They may, however, refuse admission where the admission of another child would prejudice the provision of efficient education or efficient use of resources.

2.14 Infant class size regulations apply to applications made for places in Reception i.e. first-time admission exceptions. Please see paragraph 1.17 and section 3.0 below.

2.15 For those parents that live in Leicestershire, the Council will confirm decisions for applications from the **national offer date 16th April** (or on the next available working day if the 16th April falls on a weekend/bank holiday).

2.16 For those parents that do not live in Leicestershire, the Council will confirm decisions to the home local authority, (the local authority council tax is paid, and child resides) who will in turn inform parents of the Council's decision.

2.17 Offers- First time admission / infant to junior transfer

- a. Following exchange of offer information with other local authorities, the Council will identify all those preferences which can be met.
- b. The Council will inform other local authorities about final decisions for their residents and will receive notification from other local authorities about final decisions for Leicestershire residents.

2.18 Acceptance or Refusal of Offers and Withdrawal of Places or Offers of Places

2.19 In the normal admissions round offers are made for first-time, infant-junior admissions, national offer date 16th April, places will be assumed accepted unless refused.

Where no response has been received within 20 school days of the start of the school term or the date of the offer letter (as may be appropriate), a reminder will be sent explaining that the place may be withdrawn if they do not respond to the offer. Parents will be afforded a further 10 school days to take up the school place. If no further response to the offer (either accepting or refusing it) is received, then the offer of a place will be withdrawn.

2.20 Late Primary or Infant applications for normal admissions round

2.21 Applying late (after the closing date of the 15th January), will mean the application will not be looked at / processed until after considering the applications that have been received on time.

2.22 Where an application was received after the closing date, but on or before 31st January and includes independent professional evidence, which the Council's School Admissions Manager(s) will consider the evidence and may agree the application as on time where the proof justifies why the application could not be made on time.

2.23 The parent must be able to evidence that the reason for lateness was beyond their control i.e. children in care, forced re-location, new school opening, long term illness or there may have been a family bereavement, which prevented applying by the closing date.

2.24 Moving into the area is not an exceptional reason for applying late. Late applicant families who are already resident within the catchment area and have moved to another address within catchment are also NOT exceptions and will be processed as a late application.

2.25 Applications received after 31st January, cannot be considered under exceptional grounds, as it is too late to add them to the process and be considered as a late application.

2.26 The Council's decision on behalf of the admitting authority will either be to offer a place at a school or refuse the place because the school is full and to admit another student would cause prejudice. A refusal letter will also explain to the parent their right to appeal.

2.27 For those parents that do not live in Leicestershire, the Council will confirm decisions to the home local authority (the local authority where council tax is paid, and the child resides) who will in turn inform parents of the Council's decision.

2.28 Oversubscription (waiting) lists first time admissions and infant to junior transfers

2.29 During normal admissions round where an application has been refused and the number of applications received is greater than the number of places available, waiting lists will be maintained from offer day until the 31st December of that year.

2.30 The Council will maintain an oversubscription (waiting) list for first time admissions and infant to junior transfers.

2.31 Children's names are only placed on a waiting list for any school that the parent has ranked higher than the school that has been allocated. If a place is subsequently allocated the child's name will be removed from the waiting list for any lower preferences.

2.32 Priority on the waiting list will be decided by reference to the admission oversubscription criteria and not by the date an application was received.

2.33 Applications received after the 1st September will be determined as mid-term applications. Any applications that are refused before 31st December will also be automatically placed on the oversubscription (waiting) lists.

2.33 The Council does not hold waiting lists beyond 31st December. At any point while on the oversubscription (waiting) list, the family's circumstances change and the Council has been made aware, the application will be assessed again, and the lists will be re-ranked in accordance with the priority criteria. Where a family has failed to notify the Council of such a change and is subsequently offered a place, that place may be withdrawn

3. Infant Class Size & Exceptions

3.1 Infant Classes (Reception, Year 1 and Year 2) must not exceed 30 children per teacher¹.

3.2 Infant classes must not contain more than 30 pupils with a single school teacher, unless an exception applies (see paragraph 3.5 below).

3.3 That includes where admission would cause the infant class size limit to be

breached in the future.

3.4 Additional children may be admitted under limited exceptional circumstances. These children will remain as 'excepted pupils' for the time that they are in an infant class (Reception, Year 1, and Year 2) or until the class numbers fall back to the current infant class size limit.

3.5 The exceptions, are:

- a) children admitted outside the normal admissions round with Education, Health and Care Plans specifying a school;
- b) looked after children and previously looked after children admitted outside the normal admissions round;
- c) children admitted, after initial allocation of places, because of a procedural error made by the admission authority or local authority in the original application process;
- d) children admitted after an Independent Appeals Panel upholds an appeal;
- e) children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance;
- f) children of UK service personnel admitted outside the normal admissions round;
- g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;

¹ As defined by the section 4 of the School Standards and Framework Act 1998.

- h) children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school.

3.6 For late applications for Reception processed after the 16th April (Offer Day) and before 31st August and for all mid-year applications for Reception, Year 1, and Year 2, a child who falls into any of these categories will not automatically be admitted as an excepted pupil.

4. Admission of children below compulsory school age and deferred entry

4.1 In the case of first-time admissions, upon notification of a school place being offered, a child is entitled to a full-time place in the September following their fourth birthday.

4.2 The child's parents can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age, 5, and not beyond the beginning of the final term (1st April) of the school year for which it was made i.e. the Summer Term.

4.3 Compulsory school age is from the term immediately following a child's 5th birthday, which means:

~ a child turning 5 between 1 September and 31 December must start school no later than from the start of the Spring Term (January);

~ a child turning 5 between 1 January and 31 March must start school no later than from the start of the Summer Term (April);

~ a child turning 5 between 1 April and 31 August must start school no later than the following Autumn Term (September).

4.4 Where the parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

4.5 Where a child has failed to attend school by the start of the Summer Term in the school year for which the original offer of a school place was made, parents will have to submit a new application unless there are exceptional circumstances which have prevented the child from attending school.

4.6 Exceptional circumstances will include a child who has been unable to attend school because of medical reasons (i.e. hospitalisation, operation recovery that has taken up to two school terms).

4.7 Where there are no exceptional circumstances any application will be treated as a mid-term application (see section 7.0).

5. Admission of children outside their normal age group to Community or Voluntary Controlled schools

5.1 At the point of first-time admission, transfer from infant to junior school or admission to secondary school, parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health.

5.2 Parents of a summer born child, may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group, for example into the Reception year group rather than Year 1 (this is considered as a delayed entry for the purposes of this policy).

5.3 Definition of a summer born child is a child born from 1st April to 31st August, these children reach compulsory school age on/by 31st August.

5.4 When informing a parent of the decision on the year group the child should be admitted, the Council will provide a full explanation for the reasons in the decision letter.

5.5 To request delayed entry or admission outside of chronological age group entry, for first time admission, infant to junior transfer and secondary transfer, parents should make an application for their child's admission to their normal age group at the usual time, in accordance with this policy. Within that application parents should also submit a request to the Council for admission outside of the normal age group. Further information about the process will then be provided to parents upon their request for admission outside of the normal age group or by contacting the School Admissions Service.

5.6 Where a mid-term transfer request is made for a child that has been admitted to a year group outside the chronological year group, the requested school is not bound by the decision made by the current admitting authority.

5.7 Decisions will be made, for a maintained / VC school, by a Panel of the Council's professionals based on the circumstances of each case and considering the best interests of the child concerned. This will take into account:

- parents' views;
- the views of the headteacher of the school concerned;
- information about the child's academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;
- any views of medical and other professionals;
- whether the child has previously been educated outside of their normal age group;
- whether the child may naturally have fallen into a lower age group if it were not for the child being born prematurely.

5.8 Decisions made by the Council will clearly be set out in writing to the parent. The letter will contain a full explanation to the parent of how the decision was arrived at, including the year group into which the child will be considered for admission as well as what recourse is available if the request is refused.

5.9 Where the Council agrees to the parent's request for their child to be admitted to a year out of their normal age group, the admissions application for a place in the normal year group will then be withdrawn. It will be necessary for the parent(s) to apply again for a place in Reception (or at infant to junior or secondary transfer) at the appropriate time a year later as part of the coordinated scheme. If that application is successful, the child will be admitted into Reception, Year 3, or Year 7. However, parents must be aware that any such consent will not guarantee them a place at the preferred school(s).

- 5.10 If a parents' request is not agreed Leicestershire County Council will continue to process the application for a place in the Reception year, Year 3, or Year 7 at the normal time.
- 5.11 Parents of first-time admission pupil can seek to defer admission to later in the school year, parents are advised to discuss their options with the headteacher, in accordance with section 2.17 of the Code. Otherwise, parents must apply for Year 1 place. The risk when applying for a Year 1 place is that the preferred school may already be full.
- 5.12 Where delayed entry has been approved, the Council will process any such application as part of the main admissions round, and alongside other applications for that age group, on the basis of determined admission arrangements only, including the priority criteria when this applies. Where an application is late, it will be considered after on-time applications.
- 5.13 Any agreement by the Council to delay entry or to be admitted in advance of their chronological age group will only apply in relation to the maintained schools and/or voluntary controlled school(s) identified by the parents. Parents should contact the admission authority of other schools, for example all academy schools, they may wish their child to attend to confirm the process that they will need to follow in relation to that school.
- 5.14 At the point of transfer (either from Infant to Junior School or from Junior/Primary to Secondary school) it will be a matter for the admission authority of that requested school(s) to determine whether to approve any request for a child to be admitted outside of their chronological age group.
- 5.15 Parents' statutory right to appeal against the refusal of a place at a school for which they have applied does not apply if offered a place at the school, but it is not their preferred age group.

6. Normal round Secondary School Transfer Admissions (not sixth form)

6.1 Applying for a school place

Leicestershire County Council under the co-ordinated admission arrangements is responsible for [co-ordinating secondary transfers scheme](#) for all Leicestershire schools and [Co-ordinated admission arrangements for mid-term transfers scheme](#) for academies that participate in Leicestershire's mid-term coordination scheme.

6.2 Parents will need to submit an application for admission to secondary school by **the national closing date 31st October** in the year that the child is in Year 6 of primary school. The Council open the application portal from September, and parents are invited to register and apply online.

6.3 Parents living in Leicestershire must apply to the Council for a school place. Parents apply on a Common Application Form (CAF). The best way to apply is by applying online through the Council's [website](#), however paper copies of the application form can be requested from the Customer Service Centre by calling 0116 305 6684.

6.4 Parents that do not live in Leicestershire but are seeking a school place at a school within Leicestershire can do so by applying through their home local authority i.e. the local authority in which the child resides and where the council tax is paid. Those applications will be forwarded to the Leicestershire County Council for processing, in accordance with the co-ordinated admissions scheme (please see the Council's website for a copy of the co-ordinated scheme).

6.5 Parents are able to state up to five preferences in the order they most prefer and give reasons for those preferences. Parents should include any additional information the admission authority may need in order to consider their preferences fully.

6.6 The Council will process applications from Service Personnel / Crown Servants in accordance with the School Admissions Code 2021 as set out in paragraph

1.34 of this policy.

6.7 How places are allocated

6.8 Schools will have a PAN for each year group. The PAN is the minimum number of children who must be admitted if there are sufficient applications. Places will be allocated up to the Published Admission Number (PAN) for each relevant age group, when the admission of another child would prejudice the provision of efficient education or efficient use of resources. Where there are more applications than places, these will be ordered in accordance with the relevant own admitting authority's approved priority criteria.

6.9 This means that admission authorities may not refuse admission to other age groups on the grounds that they have already reached their PAN. They may, however, refuse admission where the admission of another child would prejudice the provision of efficient education or efficient use of resources.

6.10 For those parents that live in Leicestershire, the Council will confirm decisions for applications from the **national offer date 1st March** (or on the next available working day if the 1st March falls on a weekend/bank holiday).

6.11 For those parents that do not live in Leicestershire, the Council will confirm decisions to the home local authority (the local authority council tax is paid, and child resides) who will in turn inform parents of the Council's decision.

6.12 Secondary Offers

- a. Following exchange of offer information with other local authorities, the Council will identify all those preferences which can be met.
- b. The Council will inform other local authorities about final decisions for their residents and will receive notification from other local authorities about final decisions for Leicestershire residents.

6.13 Acceptance or Refusal of Offers and Withdrawal of Places or Offers of Places

6.14 In the normal admissions round offers are made for secondary transfers, national offer date of 1st March, places will be assumed accepted unless refused.

6.15 Where no response has been received within 20 school days of the start of the school term or the date of the offer letter (as may be appropriate), a reminder will be sent explaining that the place may be withdrawn if they do not respond to the offer. Parents will be afforded a further 10 school days to take up the school place. If no further response to the offer (either accepting or refusing it) is received, then the offer of a place will be withdrawn.

6.16 Late secondary applications – normal admissions round

6.17 Applying late (after the closing date of the 31st October), will mean the application will not be looked at / processed until after considering the applications that have been received on time.

6.18 Where an application was received after the closing date, but on or before 16th November and includes independent professional evidence, which the Council agrees justifies why the application could not be made on time, this application may be accepted as on time.

6.19 The parent must be able to evidence the reason for lateness was beyond their control i.e. children in care, forced re-location, new school opening, long term illness or there may have been a family bereavement, which prevented applying by the closing date.

6.20 Moving into the area is not an exceptional reason for applying late. Late applicant families who are already resident within the catchment area and have moved to another address within catchment are also NOT exceptions and will be processed as a late application.

6.21 Applications received after 16th November, cannot be considered under exceptional grounds, as it is too late to add them to the process and be considered as a late application.

6.22 The Council's decision on behalf of the admitting authority will either be to offer a place at a school or refuse the place because the school is full and to admit another student would cause prejudice. A refusal letter will also explain to the parent their right to appeal.

6.23 For those parents that do not live in Leicestershire, the Council will confirm decisions to the home local authority (the local authority where council tax is paid, and the child resides) who will in turn inform parents of the Council's decision.

6.24 Oversubscription (waiting) lists secondary transfers

6.25 During normal admissions round where an application has been refused and the number of applications received is greater than the number of places available, waiting lists will be maintained from offer day until the 31st December of that year.

6.26 The Council will maintain an oversubscription (waiting) list for secondary transfers.

6.27 Children's names are only placed on a waiting list for any school that the parent has ranked higher than the school that has been allocated. If a place is subsequently allocated the child's name will be removed from the waiting list for any lower preferences.

6.28 Priority on the waiting list will be decided by reference to the admission oversubscription criteria and not by the date an application was received.

6.29 Applications received after the 1st September will be determined as mid-term applications. Any applications that are refused before 31st December will also be automatically placed on the oversubscription (waiting) lists.

6.30 The Council does not hold waiting lists beyond 31st December. At any point while on the oversubscription (waiting) list, the family's circumstances change and the Council has been made aware, the application will be assessed again, and the lists will be re-ranked in accordance with the priority criteria. Where a family has failed to notify the Council of such a change and is subsequently offered a place, that place may be withdrawn

7. Mid-Year (In-Year) Applications

7.1 What is a mid-term application?

7.2 A parent can apply for a place for their child at any school, at any time. Midterm applications can be made for children requiring a school place during the school year rather than the usual transfer time to school, for example starting at Reception, transferring to junior school or transferring to secondary school.

7.3 Where the application is seeking a place in Reception, transferring to junior school or transferring to secondary school, and received on or after the first day of the academic year in the year of admission (1st September). It will be processed in accordance with the Council's mid-term co-ordinated scheme for maintained schools and for those academies that participate in the Council's co-ordinated scheme.

7.4 Leicestershire's arrangements for mid-term applications to Leicestershire schools.

7.5 Mid-term transfer requests will be co-ordinated through the Council's School Admissions Service, for schools under the Local Authority's control and for those academies (own admitting authorities) that have indicated that they wish to participate in the Local Authority's [Co-ordinated admission arrangements for mid-term transfers scheme](#).

7.6 Local authorities are required to publish information on their public website by 31st August at the latest each year to explain how in-year applications can be made and how they will be dealt with from 1st September onwards in that year.

7.7 Applying for a place in a Leicestershire School

7.8 Information setting out the process for applying for mid-terms, is set out on the council's website for both maintained schools and those academies that participate in the council's co-ordinate scheme and for those admitting authorities that manage their own in-year admissions see the Council's [Coordinated admission arrangements for mid-term transfers scheme](#).

7.9 Parents can submit applications and if offered a place will have up to 20 school days to take-up the place or risk the place being withdrawn. School places cannot be reserved, and places are allocated in line with the admission arrangements for the school.

Where parents are requesting a place from the following academic

7.10 The best way to apply is through the Council's mid-term application form (Common Application Form) available [online](#) (before applying parents are encouraged to arrange to visit the school).

7.11 Parents can state up to five preferences on an application for any of the schools participating in the scheme.

7.12 Admissions will normally be agreed up to the PAN for the relevant age group. Admission to other age groups cannot be refused on the grounds that the PAN has already been reached however, admission may be refused where the admission of another child would prejudice the provision of efficient education or efficient use of resources.

7.13 Where there are more applications than places available, places must be allocated on the basis of the oversubscription criteria in the determined admission arrangements for the relevant admitting authority only.

7.14 Where an application is made to a school that is oversubscribed, a school place may still be offered subject to the following:

- (i) The requested school is the catchment school for the new address; and
- (ii) Documentary evidence of the house move is provided (see paragraph 14.15); and
- (iii) There is no alternative school within a reasonable distance which has available places in the relevant year group. Reasonable distance for these purposes is 2 miles for a primary school and 3 miles for secondary school, measured as the shortest safest walking route from a geocoded point at the centre of the home address to the School's front gate using an electronic mapping tool – *Synergy Mapping Tool*; and
- (iv) The application is made within 90 calendar days of the family first moving into the property and the application requests a start date of no later than half a school term from the point the application was received; or
- (v) That the child has/will have a sibling attending the school at the same time.

7.15 Notifying parents of the outcome

7.16 The Council will aim to notify the parents of the outcome of their application in writing within 10 school days and must notify in writing within 15 school days.

7.17 Where the mid-term application is made through the Council, the decision will, either be to offer the place or refuse, if the school is full because admitting the

child would prejudice the efficient provision of education or use of resources. A refusal letter will also explain to the parent their right to appeal, and how they should do this.

7.18 Admission authorities must not refuse to admit a child on behavioural grounds in the normal admissions round, or at any point in the normal year of entry, except for children who have been permanently excluded from two or more schools.

7.19 Where an admission authority receives an in-year application for a year group that is not the normal point of entry and it does not wish to admit the child because it has good reason to believe that the child may display challenging behaviour, it may refuse admission and refer the child to the Fair Access Protocol.

7.20 This can only be used if the school in question has a particularly high proportion of either children with challenging behaviour or previously permanently excluded pupils on roll compared to other local schools and it considers that admitting another child with challenging behaviour would prejudice the provision of efficient education or the efficient use of resources.

7.21 There are some exceptions – please see paragraph 14.19 of the policy.

7.22 On the rare occasion where a community or voluntary school is significantly over subscribed in the requested year group, such that Health and Safety of children will be compromised, the application will be refused and right of appeal will be offered.

7.23 Acceptance or Refusal of Offers; Withdrawal of Places or Offers of Places

7.24 For mid-term applications (outside the normal round), parents must respond to any offer of a school place within 20 days of the date of that letter directly with offer school to make starting arrangements.

7.25 Where no response has been received within 20 school days of the start of the school term or the date of the offer letter (as may be appropriate), a reminder will be sent explaining that the place may be withdrawn if they do not respond to the offer. Parents will be afforded a further 10 school days to take up the school place. If no further response to the offer (either accepting or refusing it) is received, then the offer of a place will be withdrawn.

7.26 Oversubscription (waiting) lists

The Council only maintains oversubscription (waiting) lists for first time admissions, infant to junior transfers and for secondary transfers. The Council maintains no oversubscription (waiting) list for any other year groups.

8. Priority Oversubscription Criteria for Entry Autumn 2027 Admissions and Mid-term Applications during 2027/2028 Academic Year

8.1 Where there are more applications than places available, the oversubscription criteria are used to decide the priority of applications for school places. Priority will be given to children whose parents applied on time and ranked in accordance with the priority criteria set out below. The first criterion

represents the group of children most likely to get a place at the school. The last criterion represents the group of children least likely to get a place.

8.2 The highest criterion plus distance will be used where there are more applications than places available within a single criterion, for example where there are 120 places and 125 catchment applications are submitted, the 125 children that are in catchment will then be ranked by distance, with the closest 120 being offered the places.

8.3 The Priority criteria for Leicestershire 'maintained schools' is set out in the table below:

<i>Item</i>	<i>Criteria</i>
1st	Children who are looked after and those children who were previously looked after children. <i>(See note i.)</i>
2nd	Pupils who live in the catchment area at point of application. <i>(See note ii.)</i>
3rd	Sibling, where there is sibling attending the requested school and will still be attending the requested school at point of entry. <i>(See note iii.)</i>
4th	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested. (Professional documentation confirming the situation must be submitted with the application.) <i>(See note iv.)</i>
5th	Pupils with a sibling attending the Linked Junior School. <i>(See note v.)</i>
6th	Pupils living nearest to the school measured in a straight-line distance (home to school front gate). <i>(See note vi.)</i>

Notes:

- i. The School Admissions Code 2021 states that all admission authorities must give highest priority to this group of children and provides the following definitions:

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

'Previously looked after children' are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

- A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
- Children who were adopted under the Adoption Act 1976 and children who were adopted under section 46 of the Adoption and Children Act 2002.
- Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and

any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

- ii. All schools for which the Council is the admission authority have catchment areas these can be seen at the following link: [catchment areas](#). For the purpose of processing a school application a single home address must be used. The child's place of residence is taken to be the parental home at which they normally reside. Where parents claim equal or dual residency the home address is the address where the child permanently spends at least three 'school' nights (that is, Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

For children of UK service personnel with a confirmed posting to the area or crown servants returning from overseas to live in the area, the Council will use the address at which the child will live when applying the oversubscription criteria, as long as the parent provides some evidence of their intended address. A unit or quartering address will be used as the child's home address where a parent requests this and evidence, such as an official letter declaring the relocation, is received.

For families of service personnel with a confirmed posting, or crown servants returning from overseas, the admission authority will:

- a) allocate a place in advance of the family arriving in the area (as long as one is available), provided the application is accompanied by an official letter that declares a relocation date. This must be an official government letter issued by a government department e.g. FCDO, UKVi, DIT. We will not refuse to process an application or refuse a place solely because the family do not yet have an intended address, or do not yet live in the area.
 - b) use the address at which the child will live when applying their oversubscription criteria, as long as the parents provide some evidence of their intended address. For example, we will use a Unit or quartering address as the child's home address where a parent requests this.
- iii. The term sibling relates to:
 - brothers and/or sisters who share the same parent(s)
 - a half-brother, half-sister or legally adopted child living at the same address
 - a child looked after by a local authority placed in a foster family with other school age children
 - a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
 - iv. If criterion 4 is used, when making an application parents should send evidence from an independent professional person who knows about the child and supports the application to the school. It must clearly show why the school is the most suitable and any difficulties if alternate schools were offered. An independent professional person, for example a health professional, social worker, teacher/early years professional or support worker or such other appropriate person. The evidence must be supplied and must be submitted with the application for a school place.

The following list are the areas that are considered exceptional:-

- (a) Children with a serious medical condition- showing that the needs of the child can only be met at the specific school and why other schools would not be able to meet this need, or a child has an exceptional illness or disability (for example, limited mobility) which means that, the child can only reasonably attend one school.

- (b) Children subject to Child Protection Plans and Child in Need Plans and the child can only reasonably attend one school.
- (c) Parents suffering domestic violence (This is dependent on documentary evidence by a lead professional for example a health professional, social worker, teacher/early years professional or support worker or such other appropriate person)

The Service Manager along with the Admissions Manager will make the decision during the processing period in consideration with relevant professional documentation.

- v. A younger sibling will be considered under this criterion where they have an older sibling attending the linked junior school and will still be attending the linked junior when the younger sibling starts school.
- vi. For criterion 6, measurement of distance of up to three decimal places will be in a straight line from the centre point of the home property to the school's main designated front gate, using a computerised mapping system (*GIS Mapping Tool*). Where there is equal distance then lots will be drawn. The drawing of lots will be undertaken by a senior officer in the Children and Families Department, supervised by an officer of the Council from another department that is independent of the Council's School Admissions Service.

8.4 Tiebreaker

If having applied the highest criterion plus distance and, two or more applications have identical ranking lots will be drawn. The drawing of lots will be undertaken by a senior officer in the Children and Families Department, supervised by an officer of the Council from another department that is independent of the Council's School Admissions Service.

9. Children Who Move Out of Or into the Catchment Area

9.1 A child who is already attending a school and whose place of residence changes to an out-of-catchment address is entitled to continue attending that school. However, any subsequent application, as a mid-term or at the point of transfer to a junior school, must be made using the new address.

9.2 Where a family have made an application, they must notify the Council of any change in their address as soon as possible after the move.

9.3 Where a family have applied or been offered a place at a community or voluntary controlled school and move home during the course of the admissions process (i.e. after the closing date for first time admissions or transfers but before they start) they must notify the Council immediately.

9.4 During the normal round the latest date a proof of change of address can be accepted for the purposes of an application that has already been submitted is the third Friday in March for first time admissions and junior transfers and the third Friday in December for secondary transfers (as detailed in the coordinated scheme). Home moves will not be accepted without proof (see section 14.15). Where proof is received beyond the above respective 'Fridays', the applications will be considered as late.

9.5 When moving house, the application should state the current home address. If there is a planned move the current address should be given and proposed moving to address given in the relevant section with proposed moving date.

10. Withdrawal of places

10.1 Once a place has been offered at a school the Council may withdraw that place prior to starting school where it has been established that:

the place was offered in error; or

it is established that the place was obtained through a fraudulent or intentionally misleading application; or where the parent has not responded within a reasonable time².

10.2 Fraudulent applications: The Council investigates any applications where there are doubts about the information provided. In these cases, parents will be required to provide evidence that the information submitted as part of the application was accurate. If the parent does not provide information or is unable to provide this information the Council will seek to obtain confirmation of the information from other local government departments, including schools. Where an offer of a place is found to be based on fraudulent or intentionally misleading information provided on the application, and this effectively denied a place to a child with higher priority for the place at the school, the offer of a place may be withdrawn. The Council reserves the right to check the information provided on the application is genuine.

11. Errors

11.1 Where the Council has made an error in the processing of an application for a school place, and it is established that had the error **not** occurred it would have resulted in the applicant being offered a school place, the Council will offer a place at the school.

11.2 Applicants are responsible for the accuracy of all and any information which they submit. The Council takes no responsibility for incorrect information submitted (i.e. an incorrect date of birth, failure to mention sibling(s), failure to provide supporting evidence etc.) or the impact that such information may have on the determination of their application. Where applicants become aware of such errors, they should notify the Council as soon as possible.

12. Second Applications

12.1 Ordinarily parents may only make one application for any particular school per academic year. In exceptional circumstances, and at its sole discretion, the Council may allow a further application to be made where there has been a significant and material change in the circumstances of the parent, the child or the school.

12.2 The following is a non-exhaustive list of what may be considered to be exceptional:

- change of address i.e. where the change of address is into the catchment of the school;

² Including a failure to respond within a reasonable time to a request for information, such as to provide proof of an address.

- new significant and material evidence has come to light in personal circumstances;
- a significant change in medical circumstances (apart from medical attention for distress or anxiety as a result of unsuccessful applications / appeals);
- there has been a significant and or material change in the circumstances of the school i.e. significant extensions / new build, an increase their PAN, increase in the number of teaching staff.

12.3 In such instances parents must provide the Council with written details of the significant and material change together with any evidence of that change. Where the significant and material change is accepted by the Council a second application will be permitted and must be made in the usual way and will be processed in the normal manner and, where necessary, in accordance with the priority criteria. The decision will be made by the Admissions Manager(s).

13. Appeals (including class size appeals)

13.1 If an application for a school place is refused, a refusal letter is issued, which will set out the reason for refusal and the right to appeal. Parents have a right to appeal to an Independent Appeal Panel.

13.2 The decision of an Independent Appeal Panel is binding on parents, the Council and the governing body of the school.

13.3 Appeals that are to be heard as part of the normal round will be heard in accordance with the appeals [timetable](#) published on the LA's website.

13.4 More information about the school appeals process can be found below

13.5 Where an application for admission is refused on the grounds it would cause the infant class size limit to be breached, the grounds on which the appeal may succeed are extremely limited:

13.6 The Panel can only allow an appeal for a place in an infant class that already has 30 children if:

- an error was made in the processing of the application form;
- the policy or admissions arrangements were applied incorrectly; or,
- the decision to refuse the place was unreasonable – see the [School Appeals Code 2022](#) for more information.

14. Miscellaneous

14.1 Children with Split Residence

14.2 Where a child lives for part of the week with one parent and for part of the week with the other parent, the address recognised by the Council for the purposes of an application for a school place is the one where the child lives that is the address where the child permanently spends at least three 'school' nights (that is, Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

14.3 Where the weekly residence arrangement varies, and a child stays with both parents, on average, for the same amount of time during the school week over a four-week period, and one parent lives in another school catchment, the parents will be required by the Council to choose one address for the purposes completing a school application. If those with parental responsibility are unable to agree on the preferences received by Leicestershire County Council, it may be necessary for parents to obtain further legal advice. Leicestershire County Council will continue to process an application unless legal documentation is provided that states an application cannot be processed or a pending court hearing. In cases where multiple applications are received for the same child, Leicestershire County Council will establish where the child lives for the majority of the time – as set out in paragraph 1.31.

14.4 Where parents cannot agree a single address, the Council will require parents to seek a Court Order to determine which address is to be used.

14.5 Where any claimed residence arrangement is found to be false, and the child is yet to start at the allocated school, the place will be withdrawn as it will be considered obtaining the school place on fraudulent and / or misleading grounds. In such circumstances the application will be considered afresh and determined at that time based on the correct information.

14.6 Children of UK Service Personnel and other Crown Servants

14.7 It is the parent's responsibility to make sure the Council are informed of the family's Service or Crown Servant status.

14.8 It is important to note that the provisions of the School Admissions Code or Armed Forces Covenant, do not give automatic priority to service children over other children or guarantee that service children will get a place at a particular school.

14.9 For families of service personnel with a confirmed posting, or crown servants returning from overseas, the admission authority will:

- a) allocate a place in advance of the family arriving in the area (as long as one is available), provided the application is accompanied by an official letter that declares a relocation date. This must be an official government letter issued by a government department e.g. FCDO, UKVi, DIT. The Council will not refuse to process an application or refuse a place solely because the family do not yet have an intended address, or do not yet live in the area.
- b) use the address at which the child will live when applying the oversubscription criteria, as long as the parents provide some evidence of their intended address. For example, we will use a Unit or quartering address as the child's home address where a parent requests this.

14.10 Where a parent is unable to provide confirmation of a relocation address, they are advised to provide an indication of the area, narrowed down as far as possible, to which the family intend to return. Parents should keep admission authorities informed of any changes to the planned address during the application process and should note that without being

able to provide any confirmation of a relocation address, an admission authority may not be able to process their application.

- 14.11 If vacancies exist, the Council will allocate the school to the family in advance of their move, even if they do not yet have a confirmed address. If schools are oversubscribed the Council need to be satisfied that place(s) is allocated lawfully (in accordance with their oversubscription criteria) and will expect to have some level of certainty about a family's intended new address, to ensure a place is allocated lawfully, for example, proof of exchange of contracts or a letting agreement.

14.12 Catchment Area Definition and How to Find Out the Catchment Area School for the Home Address

14.13 Community and Voluntary Controlled schools have their own defined catchment areas, which are available to view on the website: [Links to school catchment area maps and general information](#). These are the geographic area from which pupils / students are eligible to be considered under criterion 2 of the Priority Oversubscription Criteria.

14.14 The home address determines into which catchment area the applicant resides (definition of home address see paragraph 1.29 (and section 8.0 note (ii)). There are some instances where a single catchment has multiple schools, this will mean families may have more than one catchment school see paragraph 14.12.

14.15 If unclear in which catchment area the home address falls, please contact the Council's Customer Service Centre, on (0116) 305 6684.

14.16 Where a family have equal split residency arrangements and the child resides either in the same school catchment or live in two catchment areas, parents must prioritise one address.

14.17 Areas of Dual / Multiple Catchment Entitlement

14.18 In areas where there is dual or multiple catchment entitlement, equal preference process will be applied at the normal round of applications. For children who move into an area outside of the normal admissions round, the normal criteria will be applied (see section 8.0). In both circumstances the highest-ranking preference where possible will always be offered.

14.19 Finding the school nearest to home address (this may not be the catchment school)

14.20 See the link below for the nearest school not necessarily the catchment school:

www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/find-a-school

14.21 Parental Proof of Residence

14.22 In determining an application for a school place, the Council may request evidence of an address or of a move into a catchment area or arriving in the UK.

a) Such evidence may include but not be limited to:

- Opening Council Tax Bill;
- Signed and dated copy tenancy agreement;
- Copy of a letter of completion of house purchase from a solicitor.

b) In addition to the above the following may also be asked for:

- Copy of child benefit letter;
- Copy of current driving licence;
- Copy of registration at GP practice or hospital consultant.

c) Where a family has moved in with relatives or friends (including new to UK):

- A declaration from Parents and householder / homeowner / relative /

friend confirming the applicant family now reside at the address;

- A copy of most current council Tax bill from occupier; ☐ Stamped passport or visa;
☐ Boarding passes.

14.23 Where the Council does not consider it has been provided with satisfactory proof of address, the application will not be processed until the Council is satisfied that adequate proof has been obtained.

14.24 Clarification of home address where the family's current address is deemed

temporary or multiple addresses

For the purposes of this policy the following will be accepted as the home address:

- (a) Purchase of a second property by a family, while the first property is retained, where the family moves to the second address and provides proof of residence- as set out in section 14.14 (c); or
- (b) Rented accommodation while a previous property is retained. The family must provide satisfactory evidence to the Council that the rented accommodation is their primary residence through proof of residence, and by demonstrating that the old property is not being occupied by them. In that instance, the Council must be provided proof of zero/vacant occupancy (i.e. discounted council tax, see section 14.14); or
- (c) Temporary living arrangements whether living with relatives or not i.e. whilst re-furbishing, building or decorating the permanent home address. The home address will be taken as the one where the family can provide proof of residence- see section 14.14 a), b) or c); or
- (d) Where because of reasons beyond parental control a house move has been imposed on the family or children ((i.e. fleeing domestic violence (refuge address), safe home (witness protection), home repossessions, losing home residence through an 'act of god' i.e. home destroyed, etc.)), subject to supporting documentation; or
- (e) Where the parent has been hospitalised and the children have been placed with a relative or carer, the temporary address will be accepted for the purposes of a school application

on proof of hospitalisation i.e. a letter from a medical professional, and a declaration from the relative or carer of the arrangements.

14.25 Children from Overseas

14.26 Applications from non-UK nationals will be processed in accordance with this policy.

14.27 If the Council have any concerns as to a child's leave to remain in the UK and/or entitlement to state education, such concerns shall be referred to the Home Office.

14.28 Overseas nationals entering the UK, who wish to apply for a state-funded school place, are advised to check that they have a right of abode (<https://www.gov.uk/right-of-abode>) or that the conditions of their immigration status otherwise permit access to a state-funded school before making an application for a school place.

14.29 Circumstances in which an application might be refused – children with challenging behaviour and twice Excluded Pupils

14.30 Where a child has been permanently excluded from two or more schools there is no need for an admission authority to comply with parental preference for a period of two years from the last exclusion.

14.31 The twice excluded rule does not apply to the following children:

- a) children who were below compulsory school age at the time of the permanent exclusion;
- b) children who have been reinstated following a permanent exclusion (or would have been reinstated had it been practicable to do so);
- c) children whose permanent exclusion has been considered by a review panel, and the review panel has decided to quash a decision not to reinstate them following the exclusion; and
- d) children with Education, Health and Care Plans naming the school.

14.32 Admission authorities must not refuse to admit a child on behavioural grounds in the normal admissions round or at any point in the normal year of entry, except for where the above applies.

14.33 Where an admission authority receives an in-year application for a year group that is not the normal point of entry and it does not wish to admit the child because it has good reason to believe that the child may display challenging behaviour, it may refuse admission and refer the child to the Fair Access Protocol. This can only be used if the school in question has a particularly high proportion of either children with challenging behaviour or previously permanently excluded pupils on roll compared to other local schools and it considers that admitting another child with challenging behaviour would prejudice the provision of efficient education or the efficient use of resources. This cannot be used to refuse admission to looked after children, previously looked after

children; and children who have Education, Health and Care Plans naming the school in question.

- 14.34** Admission authorities must not refuse to admit a child thought to be potentially disruptive, or likely to exhibit challenging behaviour, on the grounds that the child is first to be assessed for special educational needs.
- 14.35** In addition to this, applications for vulnerable children who have been unable to secure a school place outside of the normal admissions round may be referred for consideration under the Fair Access Protocol. Further details about this can be found on the Council's website. Parents should be aware

that where children are considered under the protocol, the protocol has no obligation to comply with school preference rights (although it will be considered) in seeking to secure a school place. However, there is nothing to prevent a parent from applying for a different school at that time – any such application will be considered in accordance with the usual process.

- 14.36** Where a Governing Body does not wish to admit a child with challenging behaviour outside the normal admissions round, even though places are available, it must refer the case to the Council for action under the Fair Access Protocol.
- 14.37** Behaviour can be described as challenging where it would be unlikely to be responsive to the usual range of interventions to help prevent and address pupil misbehaviour or it is of such severity, frequency, or duration that it is beyond the normal range that schools can tolerate. The Council would expect this behaviour to significantly interfere with the pupil's/other pupils' education or jeopardise the right of staff and pupils to a safe and orderly environment).
- 14.38** For those of primary school age the Primary Fair Access Panel will consider the most appropriate school and will aim to facilitate a re-integration. For those of secondary school age the relevant Area Behaviour Partnership will be responsible to place the student with support as necessary.
- 14.39** Parents are not precluded from applying for a school place even whilst the FAP is ongoing.
- 14.40** For those children who have been permanently excluded and are in a transition phase (i.e. transferring from Year 2 to Year 3 or Year 6 to Year 7), all exclusions are expunged, and the receiving school must take the child.

APPENDIX 1: Discovery Trust Schools- Oversubscription Criteria

Oversubscription Criteria and supporting notes in Tables 1 and 2 relate to the below Discovery Trust Schools using a combination of oversubscription criteria and distance method.

- Fossebrook Primary School
- Woolden Hill Primary School
- Redlands Community Primary School
- Leighfield Primary School

1 st	A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order. <i>(see note 1 below)</i>
2 nd	Pupils that have an older sibling attending the school or the linked infant school at the same time, regardless of if they live in the catchment area or not. <i>(see note 2 below)</i>
3 rd	Pupils that live in the catchment area of the school. <i>(see note 3 below)</i>
4 th	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested. (Professional documentation confirming the situation must be submitted with the application). <i>(see note 4 below)</i>
5 th	Children of teaching staff. <i>(see note 5 below)</i>
6 th	Pupils living nearest to the school measured in a straight-line distance. (home to school front gate). <i>(see note 6 below)</i>

Table 1: Oversubscription Criteria

Note 1	A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. 'Previously looked after children' are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. • A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. • Children who were adopted under the Adoption Act 1976 and children who were adopted under section 46 of the Adoption and Children Act 2002. 24
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	Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
Note 2	The term sibling relates to: - brothers and/or sisters who share the same parent(s) - a half-brother, half-sister or legally adopted child living at the same address. - a child looked after by a local authority placed in a foster family with other school age children. - a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
Note 3	The child's place of residence is taken to be the parental/guardian home. Living in the catchment area does not guarantee you a place at your catchment school. Where parents have 50/50 custody or residency, only one address can be used for the purposes of applying for a school place. See page 15, Notes to policy for further information.
Note 4	When making an application parents should send evidence from an independent professional person who knows about the child and supports the application to the school. It must clearly show why the school is the most suitable and any difficulties if alternate schools were offered. An independent professional person, for example a health professional, social worker, teacher/early years professional or support worker or such other appropriate person. The evidence must be supplied and must be submitted with the application for a school place. The following list are the areas that are considered exceptional: - (a) Children with a serious medical condition - showing that the needs of the child can only be met at the specific school and why other schools would not be able to meet this need, or a child has an exceptional illness or disability (for example, limited mobility) which means that, the child can only reasonably attend one school. (b) Children subject to Child Protection Plans and Child in Need Plans and the child can only reasonably attend one school. (c) Parents suffering domestic violence (This is dependent on documentary evidence by a lead professional for example a health professional, social worker, teacher/early years professional or support worker or such other appropriate person) The Academy will make the decision during the processing period in consideration with relevant professional documentation.
Note 5	Children of teaching staff who (a) have worked in the school over two years, or (b) have been recruited to fill a post for which there is a demonstrable skills shortage.
Note 6	Measurement of distance of up to three decimal places will be in a straight line from the centre point of the home property to the school's main designated front gate, using a computerised geo-coded mapping system. Where there is equal distance then lots will be drawn. The drawing of lots will be undertaken by an independent person, not an employee or governor of the school.

Table 2: Oversubscription Criteria Supporting Notes

Oversubscription Criteria and supporting notes in Tables 3 and 4 relate to the below Discovery Trust Schools: using a combination of oversubscription criteria and distance method.

- Kibworth Church of England Primary School
- Greystoke Primary School
- Danemill Primary School
- Braunstone Community Primary School
- Mowmacre Hill Primary School
- Captains Close Primary School
- Badgerbrook Primary School
- Farndon Fields Primary School
- Parkland Primary School
- Merrydale Junior School
- Wellington Place Primary School

1 st	A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order. <i>(see note 1 below)</i>
2 nd	Pupils that live in the catchment area of the school. <i>(see note 2 below)</i>
3 rd	Pupils that have an older sibling attending the school or linked infant school at the same time, regardless of if they live in the catchment area or not. <i>(see note 3 below)</i>
4 th	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested. (Professional documentation confirming the situation must be submitted with the application). <i>(see note 4 below)</i>
5 th	Children of teaching staff. <i>(see note 5 below)</i>
6 th	Pupils living nearest to the school measured in a straight-line distance. (home to school front gate). <i>(see note 6 below)</i>

Table 3: Oversubscription Criteria

Note 1	A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. 'Previously looked after children' are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. • A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. • Children who were adopted under the Adoption Act 1976 and children who were adopted under section 46 of the Adoption and Children Act 2002. 24 • Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a
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	child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
Note 2	The child's place of residence is taken to be the parental/guardian home. Living in the catchment area does not guarantee you a place at your catchment school. Where parents have 50/50 custody or residency, only one address can be used for the purposes of applying for a school place. See page 15, Notes to policy for further information.
Note 3	The term sibling relates to: • brothers and/or sisters who share the same parent(s) • a half-brother, half-sister or legally adopted child living at the same address. • a child looked after by a local authority placed in a foster family with other school age children. • a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
Note 4	When making an application parents should send evidence from an independent professional person who knows about the child and supports the application to the school. It must clearly show why the school is the most suitable and any difficulties if alternate schools were offered. An independent professional person, for example a health professional, social worker, teacher/early years professional or support worker or such other appropriate person. The evidence must be supplied and must be submitted with the application for a school place. The following list are the areas that are considered exceptional: - (d) Children with a serious medical condition - showing that the needs of the child can only be met at the specific school and why other schools would not be able to meet this need, or a child has an exceptional illness or disability (for example, limited mobility) which means that, the child can only reasonably attend one school. (e) Children subject to Child Protection Plans and Child in Need Plans and the child can only reasonably attend one school. (f) Parents suffering domestic violence (This is dependent on documentary evidence by a lead professional for example a health professional, social worker, teacher/early years professional or support worker or such other appropriate person). The Academy will make the decision during the processing period in consideration with relevant professional documentation.
Note 5	Children of teaching staff who (a) have worked in the school over two years, or (b) have been recruited to fill a post for which there is a demonstrable skills shortage.
Note 6	Measurement of distance of up to three decimal places will be in a straight line from the centre point of the home property to the school's main designated front gate, using a computerised geo-coded mapping system. Where there is equal distance then lots will be drawn. The drawing of lots will be undertaken by an independent person, not an employee or governor of the school.

Table 4: Oversubscription Criteria Supporting Notes

Oversubscription Criteria and supporting notes in Tables 5 and 6 relate only to Uppingham Community College.

1 st	Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangement order, or special guardianship order. Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2 nd	Those with a sibling attending the College. The sibling must be on roll at the College at the time of the proposed admission of the applicant to the College.
3 rd	A child of a member of staff at the College, where the member of staff has been employed at the College for two or more years at the time when the application is made or is recruited to fill a vacant post where there is a demonstrable skill shortage
4 th	Those attending the following primary schools or living in one of our catchment villages – see note 4 below for details of the catchment villages and page 18 for further detail
5 th	Those that have proven grounds based on the location of their place of residence, in order of distance from the College. If measurement of distance becomes necessary, the calculation will be based on the shortest driving or walking route from the boundary of the home address to the main entrance of the College. Only those footpaths recognised by the Ordnance Survey will be allowed

Table 5: Oversubscription Criteria

1	A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. 'Previously looked after children' are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. • A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. • Children who were adopted under the Adoption Act 1976 and children who were adopted under section 46 of the Adoption and Children Act 2002. 24 • Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2	The term sibling relates to: • brothers and/or sisters who share the same parent(s)

	• a half-brother, half-sister or legally adopted child living at the same address. • a child looked after by a local authority placed in a foster family with other school age children. • a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3	• Home address is defined as the address of the parent or carer with whom the child spends the majority of time as a child of a family during term-time and proof of the home address should be in the form of a utility bill. • The College will only allocate places in advance of a family moving into the area where suitable confirmation, such as proof of property purchase (i.e. exchange of contract), a letting agreement, or a letter from an employer has been received.
4	Bringhurst Primary, Billesdon C of E, Church Langton C of E, Cottingham C of E, Edith Weston Academy, Grettton Primary Academy, Hallaton CofE, Leighfield Academy, St Mary & St John CofE: North Luffenham, Tugby CofE, and Uppingham CofE.
5	Children of teaching staff who (a) have worked in the college over two years, or (b) have been recruited to fill a post for which there is a demonstrable skills shortage.

Table 6: Oversubscription Criteria Supporting Notes